

# Arkansas Department of Education

## Home School Report 2006-2007

300  
600

July 2007

## **Introduction**

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office  
#4 Capitol Mall – Room 305B  
Little Rock, AR 72201  
(501) 682-1874

<http://arkansased.org/>

[http://arkansased.org/schools/schools\\_home.html](http://arkansased.org/schools/schools_home.html)

## **Data Sources**

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 246 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

**ARKANSAS CODE ANNOTATED**  
**§ 6-15-501 through § 6-15-508**  
**Current through the Regular Session**  
**of the 85<sup>th</sup> General Assembly**  
**(2005)**  
**Home School Law**

**6-15-501. Definition.**

As used in this subchapter unless the context otherwise requires, "home school" means a school primarily conducted by parents or legal guardians for their own children.

History. Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

**6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.**

(a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof.

(b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

**6-15-503. Prerequisites to home schooling.**

(a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:

(A) At the beginning of each school year but no later than August 15; or

(B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or

(C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteen-day waiting period.

(2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

(3) The notice must include:

- (A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;
- (B) The location of the home school;
- (C) The basic core curriculum to be offered;
- (D) The proposed schedule of instruction; and
- (E) The qualifications of the parent-teacher.

(4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

(b) This information may be used only for statistical purposes and test administration.

(c) Each local school district shall report the statistical data required by this section to the Department of Education each year.

(d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.

(2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:

- (A) The superintendent or local school board chooses to allow the child to enroll in a home school;
- (B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or
- (C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, §§ 1, 2.

**6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.**

(a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.

(b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

(B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.

(2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.

(3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.

(c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.

(d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.

(2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.

(e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.

(B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.

(2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.

(f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.

(2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.

(g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

**6-15-507. Ineligibility of home schools for local, state, or federal funds.**

- (a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.
- (2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.

(b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

**6-15-508. Home schooling prohibited if a sex offender resides in the home.**

- (a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.
- (b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.
- (c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES AND REGULATIONS GOVERNING HOME SCHOOLS**

September 13, 1999

June 2007

**1.00 REGULATORY AUTHORITY**

- 1.01 These regulations shall be known as Arkansas Department of Education Regulations Governing Home Schools.
- 1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-15-501 through 507 (Supp. 1997), as amended by Act 1117 of 1999, Act 824 of 2007.

**2.00 PURPOSE**

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

**3.00 DEFINITIONS**

For the purpose of these rules and regulations:

- 3.01 A "home school" is a school ~~conducted primarily by parents or legal guardians for their own children provided by a parent or legal guardian for his or her own child.~~
- 3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.
- 3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.
- 3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.
- 3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.
- 3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

#### 4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
  - 4.04.1 the superintendent or local school board chooses to allow the child to enroll in a home school;
  - 4.04.2 the disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
  - 4.04.3 the student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

## 5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
  - 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
  - 5.03.2 The location of the home school (mailing address).
  - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
  - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

5.03.5 The education qualifications of the parent/guardian/teacher(s).

5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

## 6.00 TESTING REQUIRED – ACHIEVEMENT TESTS

- 6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.
- 6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.
- 6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.
- 6.04 Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.
- 6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.
- 6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

## 7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

## **8.00 TRANSFER OF STUDENTS**

- 8.01** Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02** Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03** Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

## **9.00 STUDENTS WITH DISABILITIES**

- 9.01** By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02** Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

## **10.00 DRIVER'S PERMIT/LICENSE**

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or drivers license. The parent/guardian has the responsibility of providing the notarized copy.

## **Students Withdrawn from Home School 2006-2007**

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**15,381      Students Enrolled in Home School**

**- 369      \*Students Withdrawn for Reasons Unknown**

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**15,012      Final Enrollment for 2006-2007**

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\*The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

## *Arkansas Home School Student Count by County*

*School Year 2006-2007*

*State Total: 15,012*

<i>County</i>	<i>Number of Students</i>	<i>County</i>	<i>Number of Students</i>
ARKANSAS	73	LITTLE RIVER	37
ASHLEY	53	LOGAN	108
BAXTER	280	LONOKE	385
BENTON	1,670	MADISON	201
BOONE	270	MARION	117
BRADLEY	41	MILLER	165
CALHOUN	3	MISSISSIPPI	103
CARROLL	184	MONROE	9
CHICOT	23	MONTGOMERY	48
CLARK	67	NEVADA	23
CLAY	66	NEWTON	56
CLEBURNE	185	OUACHITA	59
CLEVELAND	33	PERRY	103
COLUMBIA	59	PHILLIPS	73
CONWAY	79	PIKE	60
CRAIGHEAD	447	POINSETT	94
CRAWFORD	386	POLK	193
CRITTENDEN	121	POPE	284
CROSS	72	PRAIRIE	42
DALLAS	10	PULASKI	1,663
DESHA	50	RANDOLPH	74
DREW	65	SALINE	456
FAULKNER	838	SCOTT	48
FRANKLIN	144	SEARCY	149
FULTON	56	SEBASTIAN	556
GARLAND	514	SEVIER	61
GRANT	123	SHARP	193
GREENE	169	ST FRANCIS	142
HEMPSTEAD	64	STONE	126
HOT SPRING	147	UNION	123
HOWARD	33	VAN BUREN	143
INDEPENDENCE	165	WASHINGTON	1,108
IZARD	49	WHITE	652
JACKSON	34	WOODRUFF	46
JEFFERSON	245	YELL	118
JOHNSON	154		
LAFAYETTE	14		
LAWRENCE	90		
LEE	33		
LINCOLN	85		

## ***Arkansas Home School Student Count by District***

***School Year 2006-2007***

***State Total: 15,012***

<i><b>District</b></i>	<i><b>Number of Students</b></i>	<i><b>District</b></i>	<i><b>Number of Students</b></i>
ALMA	93	CROSS COUNTY	19
ALPENA	25	CROSSETT	36
ARKADELPHIA	57	CUSHMAN	11
ARMOREL	4	CUTTER-MORNING STAR	33
ASHDOWN	17	DANVILLE	11
ATKINS	21	DARDANELLE	65
AUGUSTA	19	DECATUR	20
BALD KNOB	50	DEER/MT. JUDEA	8
BARTON-LEXA	22	DELIGHT	5
BATESVILLE	64	DEQUEEN	45
BAUXITE	29	DeQueen	3
BAY	8	DERMOTT	6
BEARDEN	2	DES ARC	17
BEEBE	122	DEWITT	39
BENTON	101	DIERKS	12
BENTONVILLE	539	DOLLARWAY	18
BERGMAN	25	DOVER	53
BERRYVILLE	93	DREW CENTRAL	25
BISMARCK	49	DUMAS	22
BLEVINS	25	EAST END	44
BLYTHEVILLE	27	EAST POINSETT CO.	22
BOONEVILLE	55	EL DORADO	82
BRADFORD	19	ELKINS	43
BROOKLAND	78	EMERSON-TAYLOR	1
BRYANT	290	ENGLAND	45
BUFFALO IS. CENTRAL	17	EUREKA SPRINGS	36
CABOT	273	FARMINGTON	80
CADDY HILLS	19	FAYETTEVILLE	277
CALICO ROCK	16	FLIPPIN	42
CAMDEN FAIRVIEW	47	FORDYCE	10
CARLISLE	17	FOREMAN	20
CAVE CITY	73	FORREST CITY	99
CEDAR RIDGE	24	FORT SMITH	377
CEDARVILLE	46	FOUKE	28
CENTERPOINT	35	FOUNTAIN LAKE	56
CHARLESTON	24	GENOA CENTRAL	25
CLARENDRON	9	GENTRY	70
CLARKSVILLE	63	GLEN ROSE	32
CLEVELAND COUNTY	30	GOSNELL	9
CLINTON	83	GRAVETTE	167
CONCORD	39	GREEN FOREST	55
CONWAY	468	GREENBRIER	142
CORNING	35	GREENE CO. TECH	88
COTTER	44	GREENLAND	50
COUNTY LINE	38	GREENWOOD	113

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
GURDON	10	MARION	63
GUY-PERKINS	32	MARKED TREE	11
HAMBURG	17	MARMADUKE	12
HAMPTON	3	MARVELL	11
HARMONY GROVE	10	MAYFLOWER	22
HARMONY GROVE	36	MAYNARD	27
HARRISBURG	20	MCCRORY	27
HARRISON	150	MCGEHEE	28
HARTFORD	8	MELBOURNE	10
HAZEN	25	MENA	124
HEBER SPRINGS	88	MIDLAND	22
HECTOR	16	MINERAL SPRINGS	5
HELENA/ W. HELENA	40	MONTICELLO	40
HERMITAGE	11	MOUNT IDA	29
HIGHLAND	98	MOUNTAIN HOME	220
HILLCREST	26	MOUNTAIN PINE	12
HOPE	33	MOUNTAIN VIEW	126
HORATIO	13	MOUNTAINBURG	33
HOT SPRINGS	143	MT. VERNON/ENOLA	28
HOXIE	24	MULBERRY	24
HUGHES	26	MURFREESBORO	9
HUNTSVILLE	201	N. LITTLE ROCK	140
IZARD CO. CONS.	23	NASHVILLE	16
JACKSON CO.	15	NEMO VISTA	11
JASPER	48	NETTLETON	80
JESSIEVILLE	24	NEVADA	15
JONESBORO	143	NEWPORT	19
JUNCTION CITY	7	NORFORK	16
KIRBY	11	NORPHLET	10
LAFAYETTE COUNTY	14	OMAHA	11
LAKE HAMILTON	178	OSCEOLA	6
LAKESIDE	68	OUACHITA	10
LAKESIDE	17	OUACHITA RIVER	36
LAMAR	54	OZARK	82
LAVACA	29	OZARK MOUNTAIN	60
LAWRENCE COUNTY	24	PALESTINE-WHEATLEY	17
LEAD HILL	10	PANGBURN	53
LEE COUNTY	33	PARAGOULD	69
LINCOLN	64	PARIS	23
LITTLE ROCK	548	PARKERS CHAPEL	7
LONOKE	50	PEA RIDGE	68
MAGAZINE	25	PERRYVILLE	59
MAGNET COVE	8	PIGGOTT	29
MAGNOLIA	58	PINE BLUFF	53
MALVERN	48	POCAHONTAS	47
MAMMOTH SPRING	3	POTTSVILLE	40
MANILA	32	POYEN	3
MANSFIELD	29	PRAIRIE GROVE	86

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
PRESCOTT	8	WHITE CO. CENTRAL	41
PULASKI CO. SPEC.	975	WHITE HALL	122
QUITMAN	39	WICKES	18
RECTOR	2	WONDERVIEW	18
RIVERSIDE	14	WOODLAWN	3
RIVerview	92	WYNNE	53
ROGERS	585	YELLVILLE-SUMMIT	75
ROSE BUD	30		
RUSSELLVILLE	154		
SALEM	30		
SCRANTON	5		
SEARCY	245		
SEARCY COUNTY	89		
SHERIDAN	120		
SHIRLEY	24		
SILOAM SPRINGS	221		
SLOAN-HENDRIX	16		
SMACKOVER	5		
SO. CONWAY CO.	50		
SO. MISS. COUNTY	25		
SOUTH SIDE	36		
SOUTHSIDE	44		
SPRING HILL	6		
SPRINGDALE	445		
STAR CITY	85		
STRONG-HUTTIG	12		
STUTTGART	34		
TEXARKANA	112		
TRUMANN	38		
TURRELL	3		
TWIN RIVERS	22		
TWO RIVERS	32		
VALLEY SPRINGS	49		
VALLEY VIEW	31		
VAN BUREN	190		
VAN COVE	15		
VILONIA	146		
VIOLA	23		
WALDRON	48		
WARREN	30		
WATSON CHAPEL	52		
WEINER	3		
WEST FORK	63		
WEST MEMPHIS	55		
WEST SIDE	19		
WESTERN YELL CO.	10		
WESTSIDE	37		
WESTSIDE CONS.	76		

*Arkansas Home School Student Count by Grade Level*  
*School Year 2006-2007*

<i>Kindergarten:</i>	977
<i>First Grade:</i>	1,023
<i>Second Grade:</i>	1,053
<i>Third Grade:</i>	1,056
<i>Fourth Grade:</i>	1,011
<i>Fifth Grade:</i>	989
<i>Sixth Grade:</i>	1,054
<i>Seventh Grade:</i>	1,098
<i>Eighth Grade:</i>	1,169
<i>Ninth Grade:</i>	1,494
<i>Tenth Grade:</i>	1,701
<i>Eleventh Grade:</i>	1,527
<i>Twelfth Grade:</i>	860
<i>Statewide Total:</i>	15,012

## *Home School Enrollments by Grade and Gender*

*School Year 2006-2007*

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	<i><u>Males</u></i>	<i><u>Females</u></i>
<i>Kindergarten</i>	521	456
<i>First</i>	526	497
<i>Second</i>	544	509
<i>Third</i>	551	505
<i>Fourth</i>	504	507
<i>Fifth</i>	505	484
<i>Sixth</i>	548	506
<i>Seventh</i>	558	540
<i>Eighth</i>	622	547
<i>Ninth</i>	747	747
<i>Tenth</i>	865	836
<i>Eleventh</i>	719	808
<i>Twelfth</i>	425	435
<i>Totals by Gender</i>	7,635	7,377
<i>Grand Total</i>	<b>15,012</b>	

**Home School Student Count for 2006-2007 School Year**  
**By County, District and Grade**

<b>County LEA</b>	<b>District</b>	<b>Kinder</b>	<b>One</b>	<b>Two</b>	<b>Three</b>	<b>Four</b>	<b>Five</b>	<b>Six</b>	<b>Seven</b>	<b>Eight</b>	<b>Nine</b>	<b>Ten</b>	<b>Eleven</b>	<b>Twelve</b>	<b>Total</b>
<b>ARKANSAS</b>															
0101 DEWITT		1	2	3	4	2	4	0	2	1	6	3	6	5	39
0104 STUTTGART		3	0	2	3	1	4	1	5	5	2	5	2	34	
<b>ARKANSAS TOTALS</b>		4	2	5	7	3	5	4	3	6	11	5	11	7	73
<b>ASHLEY</b>															
0201 CROSSETT		3	3	4	0	3	2	3	0	3	6	1	5	5	36
0203 HAMBURG		1	2	0	1	0	1	4	0	1	1	3	1	2	17
<b>ASHLEY TOTALS</b>		4	5	4	1	3	4	6	3	1	4	9	2	7	53
<b>BAXTER</b>															
0302 COTTER		1	0	1	1	3	4	1	9	2	7	4	6	5	44
0303 MOUNTAIN HOME		17	15	16	14	22	17	15	14	18	17	23	25	7	220
0304 NORFORK		2	1	1	1	0	1	3	0	1	1	0	3	2	16
<b>BAXTER TOTALS</b>		20	16	18	16	25	22	19	23	21	25	27	34	14	280
<b>BENTON</b>															
0401 BENTONVILLE		43	33	36	56	27	41	43	35	35	50	50	65	25	539
0402 DECATUR		2	2	2	3	1	1	0	0	0	2	5	0	2	20
0403 GENTRY		3	10	5	5	3	8	5	2	8	5	4	9	3	70
0404 GRAVETTE		17	14	15	11	11	15	9	13	10	16	18	11	7	167
0405 ROGERS		38	35	36	43	36	40	31	38	54	62	65	66	41	585
0406 SILOAM SPRINGS		24	20	24	20	17	16	13	21	9	15	19	14	9	221
0407 PEA RIDGE		6	5	1	8	5	5	4	3	10	8	7	5	1	68
<b>BENTON TOTALS</b>		133	119	119	146	100	126	105	112	126	158	168	170	88	1670
<b>BOONE</b>															
0501 ALPENA		2	0	1	1	1	1	3	1	2	4	8	1	0	25
0502 BERGMAN		2	1	4	0	0	1	2	0	0	2	4	4	5	25
0503 HARRISON		8	19	10	15	6	6	16	9	20	11	16	7	7	150
0504 OMAHA		1	0	1	1	0	2	1	0	2	2	1	0	0	11
0505 VALLEY SPRINGS		5	4	3	4	3	5	7	1	4	5	2	4	2	49
0506 LEAD HILL		0	0	0	1	1	1	1	3	0	1	1	1	0	10
<b>BOONE TOTALS</b>		18	24	19	22	11	16	30	14	28	25	32	17	14	270

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**By County, District and Grade**

<i>County LEA</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
<b>BRADLEY</b>															
0601	HERMITAGE	1	3	0	0	1	2	1	0	1	2	0	0	0	11
0602	WARREN	2	0	2	2	3	1	3	0	6	4	3	4	0	30
	<b>BRADLEY TOTALS</b>	3	3	2	2	4	3	4	0	7	6	3	4	0	41
<b>CALHOUN</b>															
0701	HAMPTON	1	0	1	0	1	0	0	0	0	0	0	0	0	3
	<b>CALHOUN TOTALS</b>	1	0	1	0	1	0	0	0	0	0	0	0	0	3
<b>CARROLL</b>															
0801	BERRYVILLE	5	9	6	6	5	14	8	6	12	7	7	2	2	93
0802	EUREKA SPRINGS	4	4	2	2	3	3	2	2	2	5	2	2	2	36
0803	GREEN FOREST	7	2	5	4	4	6	6	1	3	8	3	2	2	55
	<b>CARROLL TOTALS</b>	16	15	13	12	13	12	23	16	9	17	20	12	6	184
<b>CHICOT</b>															
0901	DERMOTT	0	0	0	0	1	2	1	0	1	1	0	0	0	6
0903	LAKESIDE	0	1	1	1	1	1	0	3	0	2	3	3	1	17
	<b>CHICOT TOTALS</b>	0	1	1	1	1	2	3	1	3	1	3	3	1	23
<b>CLARK</b>															
1002	ARKADELPHIA	4	6	6	3	5	2	5	4	4	5	5	6	2	57
1003	GURDON	2	0	2	0	0	1	0	1	2	0	2	0	0	10
	<b>CLARK TOTALS</b>	6	6	8	3	5	3	5	5	6	5	7	6	2	67
<b>CLAY</b>															
1101	CORNING	4	5	1	2	3	0	0	1	1	3	7	4	4	35
1104	PIGGOTT	2	0	4	1	1	1	1	3	1	4	2	8	1	29
1106	RECTOR	0	1	0	0	0	0	0	0	0	0	1	0	2	2
	<b>CLAY TOTALS</b>	6	6	5	3	4	1	1	4	1	7	9	13	5	66

**Home School Student Count for 2006-2007 School Year**  
**By County, District and Grade**

<i>County LEA</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
<b>CLEBURNE</b>															
1201 CONCORD		3	1	1	2	2	3	4	5	5	2	3	6	5	2
1202 HEBER SPRINGS		7	8	8	6	7	4	6	10	8	7	10	4	3	39
1203 QUITMAN		1	5	5	2	4	6	1	3	1	4	3	1	3	39
1204 WEST SIDE		0	1	0	0	1	4	2	1	3	1	1	1	4	19
<b>CLEBURNE TOTALS</b>		11	15	14	10	14	17	13	19	14	15	20	11	12	185
<b>CLEVELAND</b>															
1304 WOODLAWN		0	0	0	1	0	1	0	0	0	0	0	1	0	3
1305 CLEVELAND COUNTY		1	4	2	5	1	1	2	2	4	1	4	2	1	30
<b>CLEVELAND TOTALS</b>		1	4	2	6	1	2	2	2	4	1	5	2	1	33
<b>COLUMBIA</b>															
1402 MAGNOLIA		2	3	8	3	6	5	3	2	4	3	5	8	6	58
1408 EMERSON-TAYLOR		0	0	1	0	0	0	0	0	0	0	0	0	0	1
<b>COLUMBIA TOTALS</b>		2	3	9	3	6	5	3	2	4	3	5	8	6	59
<b>CONWAY</b>															
1503 NEMO VISTA		0	1	0	0	0	0	2	0	0	1	3	2	2	11
1505 WONDERVIEW		0	0	1	1	0	0	3	2	3	2	2	2	2	18
1507 SO. CONWAY CO.		0	4	3	2	2	2	2	6	6	9	4	9	1	50
<b>CONWAY TOTALS</b>		0	5	4	3	2	2	2	7	8	9	12	9	13	579
<b>CRAIGHEAD</b>															
1601 BAY		2	2	1	0	0	0	0	0	0	2	1	0	0	8
1602 WESTSIDE CONS.		4	3	11	5	5	4	3	2	5	11	11	8	4	76
1603 BROOKLAND		3	6	2	9	3	10	5	9	3	4	12	8	4	78
1605 BUFFALO IS. CENTRAL		0	0	1	1	1	0	1	0	1	3	2	4	1	17
1608 JONESBORO		5	9	7	22	13	16	4	14	8	12	14	16	3	143
1611 NETTLETON		4	9	1	3	6	6	5	4	8	6	9	10	9	80
1612 VALLEY VIEW		1	4	2	6	1	2	4	2	1	3	2	1	2	31
1613 RIVERSIDE		1	1	1	1	0	0	1	1	1	1	4	1	1	14
<b>CRAIGHEAD TOTALS</b>		20	34	26	47	29	39	22	33	29	41	57	45	25	447

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<b>CRAWFORD</b>															
1701	ALMA	1	6	4	2	1	6	5	12	8	12	18	10	8	93
1702	CEDARVILLE	1	4	3	2	4	2	3	8	3	2	1	11	2	46
1703	MOUNTAINBURG	2	1	1	3	1	4	1	2	1	5	5	3	4	33
1704	MULBERRY	2	1	1	2	0	2	1	1	2	3	3	6	0	24
1705	VAN BUREN	13	9	11	12	9	13	5	14	10	23	26	29	16	190
<b>CRAWFORD TOTALS</b>		19	21	20	21	15	27	15	37	24	45	53	59	30	386
<b>CRITTENDEN</b>															
1803	WEST MEMPHIS	5	3	4	5	5	1	7	4	4	5	4	5	3	55
1804	MARION	4	7	2	4	1	1	3	6	6	4	6	14	5	63
1805	TURRELL	0	0	0	0	0	0	0	1	0	2	0	0	0	3
<b>CRITTENDEN TOTALS</b>		9	10	6	9	6	2	10	11	10	11	10	19	8	121
<b>CROSS</b>															
1901	CROSS COUNTY	3	0	2	1	1	0	4	1	2	3	0	1	19	
1905	WYNNE	5	4	4	5	3	3	3	1	3	10	5	5	2	53
<b>CROSS TOTALS</b>		8	4	6	6	4	4	3	5	4	12	8	5	3	72
<b>DALLAS</b>															
2002	FORDYCE	1	1	1	1	1	1	2	0	0	1	0	0	1	10
<b>DALLAS TOTALS</b>		1	1	1	1	1	1	2	0	0	1	0	0	1	10
<b>DESHA</b>															
2104	DUMAS	1	2	3	1	3	1	1	1	3	2	1	3	0	22
2105	MCGEHEE	1	0	2	2	3	1	1	3	3	3	6	2	4	28
<b>DESHA TOTALS</b>		2	2	5	3	6	2	2	4	6	8	3	7	0	50
<b>DREW</b>															
2202	DREW CENTRAL	2	0	3	0	3	1	3	1	4	1	4	2	1	25
2203	MONTICELLO	0	6	4	11	1	7	1	2	1	2	2	1	2	40
<b>DREW TOTALS</b>		2	6	7	11	4	8	4	3	5	3	6	3	3	65

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**By County, District and Grade**

<i>County Lea</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
<b>FAULKNER</b>															
2301 CONWAY		40	26	49	36	33	34	24	29	24	35	46	55	37	468
2303 GREENBRIER		10	5	12	10	9	11	13	9	9	11	14	15	14	142
2304 GUY-PERKINS		4	4	0	5	0	0	0	4	1	3	4	2	5	32
2305 MAYFLOWER		0	0	1	0	1	1	0	0	2	0	4	5	3	22
2306 MT. VERNON/ENOLA		1	2	1	0	3	1	5	2	3	4	1	2	3	28
2307 VILONIA		7	10	11	9	11	9	10	10	11	9	14	25	10	146
<b>FAULKNER TOTALS</b>		62	47	74	60	57	56	52	56	48	66	84	102	74	838
<b>FRANKLIN</b>															
2402 CHARLESTON		1	4	1	3	2	3	3	0	2	2	1	2	0	24
2403 COUNTY LINE		3	2	1	2	2	3	2	4	3	5	7	4	0	38
2404 OZARK		4	2	4	8	7	8	3	2	9	14	3	11	7	82
<b>FRANKLIN TOTALS</b>		8	8	6	13	11	14	8	6	14	21	11	17	7	144
<b>FULTON</b>															
2501 MAMMOTH SPRING		0	0	0	0	0	0	0	0	1	1	1	1	0	3
2502 SALEM		3	0	5	3	1	1	3	1	4	2	2	3	1	30
2503 VIOLA		1	2	1	1	1	2	1	2	1	2	3	3	3	23
<b>FULTON TOTALS</b>		4	2	6	4	2	3	4	3	6	5	7	4	6	56
<b>GARLAND</b>															
2601 CUTTER-MORNING STAR		2	2	2	4	0	3	2	2	2	2	5	4	3	33
2602 FOUNTAIN LAKE		3	1	2	7	1	4	4	4	10	8	6	4	2	56
2603 HOT SPRINGS		4	9	8	12	8	9	13	6	16	26	18	11	3	143
2604 JESSIEVILLE		0	1	2	0	1	1	0	2	1	5	6	3	2	24
2605 LAKE HAMILTON		15	13	7	12	17	4	17	10	22	21	22	13	5	178
2606 LAKESIDE		7	4	5	6	5	4	8	1	7	3	8	7	3	68
2607 MOUNTAIN PINE		0	1	1	0	1	1	0	0	1	0	4	1	2	12
<b>GARLAND TOTALS</b>		31	31	27	39	37	23	45	25	59	65	69	43	20	514
<b>GRANT</b>															
2703 POYEN		0	0	0	0	0	0	0	0	2	0	0	0	1	3
2705 SHERIDAN		8	6	8	5	10	4	6	8	16	13	12	11	13	120
<b>GRANT TOTALS</b>		8	6	8	5	10	4	6	10	16	13	12	12	13	123

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<b>GREENE</b>															
2803 MARMADUKE		0	0	0	0	0	0	0	1	3	2	3	1	2	12
2807 GREENE CO. TECH		3	0	3	2	7	4	5	7	10	21	16	6	6	88
2808 PARAGOULD		4	2	1	1	2	3	3	3	5	12	17	10	6	69
<b>GREENE TOTALS</b>		7	2	4	3	9	7	7	9	15	24	41	27	14	169
<b>HEMPSTEAD</b>															
2901 BLEVINS		2	5	1	1	0	1	3	1	3	3	2	3	0	25
2903 HOPE		2	1	3	1	2	1	2	4	4	4	3	4	2	33
2906 SPRING HILL		0	0	0	2	0	1	0	0	0	0	3	0	0	6
<b>HEMPSTEAD TOTALS</b>		4	6	4	4	2	3	5	5	7	7	8	7	2	64
<b>HOT SPRING</b>															
3001 BISMARCK		3	4	4	2	6	2	6	2	2	6	6	3	3	49
3002 GLEN ROSE		0	3	2	3	2	5	4	1	3	2	3	2	2	32
3003 MAGNET COVE		0	0	0	3	0	3	0	0	0	1	0	1	0	8
3004 MALVERN		7	2	3	3	1	1	5	4	4	6	4	4	4	48
3005 OUACHITA		1	0	0	1	0	0	1	2	1	0	3	0	1	10
<b>HOT SPRING TOTALS</b>		11	9	9	12	9	11	16	9	10	15	16	10	10	147
<b>HOWARD</b>															
3102 DIERKS		0	1	0	1	0	0	0	3	1	1	1	2	3	12
3104 MINERAL SPRINGS		0	0	1	2	0	0	2	0	0	0	0	0	0	5
3105 NASHVILLE		1	1	1	2	1	0	0	2	1	1	1	4	2	16
<b>HOWARD TOTALS</b>		1	2	2	5	1	0	2	5	2	2	2	6	5	33
<b>INDEPENDENCE</b>															
3201 BATESVILLE		5	7	7	6	0	3	7	4	3	7	6	7	2	64
3203 CUSHMAN		1	1	0	0	0	0	0	2	1	2	2	0	2	11
3209 SOUTHSIDE		1	0	1	2	2	2	1	2	1	6	9	13	4	44
3211 MIDLAND		0	2	2	1	0	1	2	3	1	0	5	2	3	22
3212 CEDAR RIDGE		2	1	2	0	3	1	0	0	2	5	1	5	2	24
<b>INDEPENDENCE TOTALS</b>		9	11	12	9	5	7	10	11	8	20	23	27	13	165

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<b>IZARD</b>															
3301 CALICO ROCK		2	1	0	0	0	2	1	0	0	1	2	5	2	16
3302 MELBOURNE		0	0	0	1	0	0	1	0	2	3	1	1	1	10
3306 IZARD CO. CONS.		1	1	1	0	2	2	0	3	2	2	6	2	1	23
<b>IZARD TOTALS</b>		3	2	1	1	2	4	2	3	4	6	9	8	4	49
<b>JACKSON</b>															
3403 NEWPORT		1	0	2	0	1	0	2	2	2	3	3	2	1	19
3405 JACKSON CO.		0	0	0	2	0	0	2	1	2	3	1	3	1	15
<b>JACKSON TOTALS</b>		1	0	2	2	1	0	4	3	4	6	4	5	2	34
<b>JEFFERSON</b>															
3502 DOLLARWAY		2	0	2	1	0	2	3	0	3	2	3	0	0	18
3505 PINE BLUFF		3	4	7	2	4	2	3	5	7	3	3	5	5	53
3509 WATSON CHAPEL		2	0	4	3	2	1	3	1	13	7	5	6	5	52
3510 WHITE HALL		12	12	7	12	16	8	10	10	8	11	10	4	2	122
<b>JEFFERSON TOTALS</b>		19	16	20	18	22	13	19	16	31	23	21	15	12	245
<b>JOHNSON</b>															
3601 CLARKSVILLE		2	3	4	3	2	2	3	5	10	10	5	8	6	63
3604 LAMAR		2	2	2	3	3	2	4	6	2	6	9	10	3	54
3606 WESTSIDE		3	1	1	2	2	0	2	4	1	8	4	7	2	37
<b>JOHNSON TOTALS</b>		7	6	7	8	7	4	9	15	13	24	18	25	11	154
<b>LAFAYETTE</b>															
3704 LAFAYETTE COUNTY		0	0	0	0	1	1	0	0	0	4	2	5	1	14
<b>LAFAYETTE TOTALS</b>		0	0	0	0	1	0	0	0	0	4	2	5	1	14
<b>LAWRENCE</b>															
3804 HOXIE		1	1	1	2	2	2	1	4	1	3	2	3	1	24
3806 SLOAN-HENDRIX		2	0	1	1	2	3	0	1	0	1	2	2	1	16
3809 HILLCREST		2	2	2	3	3	2	1	2	2	1	3	1	1	26
3810 LAWRENCE COUNTY		2	2	2	2	2	2	1	2	2	0	3	2	2	24
<b>LAWRENCE TOTALS</b>		7	5	6	8	9	9	3	9	5	8	5	11	5	90

**Home School Student Count for 2006-2007 School Year**  
**By County, District and Grade**

<i>County LEA</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
<b>LEE</b>	3904 LEE COUNTY	0	3	1	1	1	3	1	2	6	7	3	2	3	33
	<b>LEE TOTALS</b>	0	3	1	1	1	3	1	2	6	7	3	2	3	33
<b>LINCOLN</b>	4003 STAR CITY	6	12	2	11	7	9	4	12	7	8	4	2	1	85
	<b>LINCOLN TOTALS</b>	6	12	2	11	7	9	4	12	7	8	4	2	1	85
<b>LITTLE RIVER</b>		0	1	1	2	1	0	3	1	1	0	5	2	0	17
4101 ASHDOWN		2	1	1	1	2	2	0	3	0	1	4	0	3	20
4102 FOREMAN		2	2	2	3	3	2	3	4	1	1	9	2	3	37
<b>LITTLE RIVER TOTALS</b>		2	2	2	3	3	2	3	4	1	1	9	2	3	37
<b>LOGAN</b>		5	4	7	9	9	1	4	3	3	2	3	4	2	55
4201 BOONEVILLE		2	1	3	1	0	0	2	1	2	0	3	8	2	25
4202 MAGAZINE		2	1	3	1	2	3	0	2	1	3	2	1	2	23
4203 PARIS		0	0	0	0	1	1	0	1	0	0	1	0	1	5
4204 SCRANTON		9	6	13	11	12	5	6	7	5	6	10	11	7	108
<b>LOGAN TOTALS</b>		4	1	3	2	2	5	5	3	4	7	7	4	3	50
<b>LONOKE</b>		0	2	1	2	4	5	3	3	6	1	8	7	3	45
4301 LONOKE		1	1	1	0	2	1	3	3	0	0	4	1	0	17
4302 ENGLAND		19	19	18	16	23	18	16	20	19	40	28	21	16	273
4303 CARLISLE		24	23	23	20	31	29	27	29	29	48	47	33	22	385
<b>LONOKE TOTALS</b>		10	13	18	19	8	17	10	16	13	24	22	24	7	204
<b>MADISON</b>		10	13	18	19	8	17	10	16	13	24	22	24	7	201
4401 HUNTSVILLE		<b>MADISON TOTALS</b>													
<b>MARION</b>		4	6	1	3	0	1	6	5	3	8	2	2	1	42
4501 FLIPPIN		2	4	4	5	10	6	6	3	8	8	11	5	3	75
4502 YELVILLE-SUMMIT		6	10	5	8	10	7	12	8	11	16	13	7	4	117
<b>MARION TOTALS</b>															

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<i>County Lea</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
<b>MILLER</b>															
4602	GENOA CENTRAL	2	1	4	2	1	1	3	3	0	1	4	2	1	25
4603	FOUKE	2	1	3	2	1	1	3	1	3	2	6	2	1	28
4605	TEXARKANA	2	6	6	7	12	6	15	9	20	12	10	1	1	112
<b>MILLER TOTALS</b>		6	8	13	10	9	14	12	19	12	23	22	14	3	165
<b>MISSISSIPPI</b>															
4701	ARMOREL	1	0	1	0	0	1	0	1	0	0	0	0	0	4
4702	BLYTHEVILLE	2	2	0	1	2	1	1	1	2	3	3	5	4	27
4706	SO. MISS. COUNTY	3	2	2	2	5	1	2	2	2	1	1	0	0	25
4708	GOSNELL	2	1	0	0	0	1	0	0	2	2	1	0	0	9
4712	MANILA	1	1	0	2	3	0	2	5	3	4	7	2	2	32
4713	OSCEOLA	0	0	0	0	1	0	1	0	1	1	2	0	0	6
<b>MISSISSIPPI TOTALS</b>		9	6	3	5	11	4	6	9	10	12	14	8	6	103
<b>MONROE</b>															
4802	CLARENDON	0	1	1	1	0	0	0	0	2	1	1	1	1	9
<b>MONROE TOTALS</b>		0	1	1	1	0	0	0	0	2	1	1	1	1	9
<b>MONTGOMERY</b>															
4901	CADDY HILLS	0	0	0	0	1	0	1	0	3	3	5	5	1	19
4902	MOUNT IDA	1	3	0	2	1	2	0	0	3	4	3	3	6	29
<b>MONTGOMERY TOTALS</b>		1	3	0	2	2	1	1	3	7	6	8	11	2	48
<b>NEVADA</b>															
5006	PREScott	0	0	1	0	0	0	2	0	1	0	1	3	0	8
5008	NEVADA	4	2	2	1	1	1	1	0	1	2	0	0	0	15
<b>NEVADA TOTALS</b>		4	2	3	1	1	1	1	3	0	2	2	1	3	0
<b>NEWTON</b>															
5102	JASPER	6	2	1	2	2	7	3	4	3	8	7	0	3	48
5106	DEER/MT. JUDEA	1	0	0	1	1	1	1	0	1	0	1	0	0	8
<b>NEWTON TOTALS</b>		7	2	1	3	3	8	4	5	3	9	7	1	3	56

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<b>OUACHITA</b>															
5201 BEARDEN		0	0	0	0	0	0	0	0	0	0	0	1	0	2
5204 CAMDEN FAIRVIEW		3	5	3	4	5	2	4	6	4	1	6	3	1	47
5205 HARMONY GROVE		0	1	0	1	0	1	1	1	0	2	2	1	0	10
<b>OUACHITA TOTALS</b>		3	6	3	5	5	3	5	7	4	3	9	4	2	59
<b>PERRY</b>															
5301 EAST END		5	2	7	2	3	3	2	4	3	2	1	7	3	44
5303 PERRYVILLE		1	2	2	2	2	4	5	2	9	8	8	10	4	59
<b>PERRY TOTALS</b>		6	4	9	4	5	7	7	6	12	10	9	17	7	103
<b>PHILLIPS</b>															
5401 BARTON-LEXA		0	2	2	0	2	0	1	3	2	3	1	4	2	22
5403 HELENA/W.HELENA		1	1	2	1	7	2	1	4	6	4	7	4	0	40
5404 MARVELL		0	1	0	1	0	0	1	0	1	3	3	1	0	11
<b>PHILLIPS TOTALS</b>		1	4	4	2	9	2	3	7	9	10	11	9	2	73
<b>PIKE</b>															
5501 DELIGHT		0	1	0	0	0	0	0	0	0	0	1	2	1	5
5502 CENTERPOINT		0	1	1	1	4	3	1	5	5	4	7	2	2	35
5503 KIRBY		0	1	0	2	0	1	0	3	1	0	0	2	1	11
5504 MURFREESBORO		1	1	0	2	1	2	1	1	0	0	0	0	0	9
<b>PIKE TOTALS</b>		1	4	1	5	2	7	4	5	6	5	5	11	4	60
<b>POINSETT</b>															
5602 HARRISBURG		0	1	2	3	1	1	1	1	2	0	5	1	2	20
5604 MARKED TREE		0	0	0	1	0	1	0	0	2	2	1	2	2	11
5605 TRUMANN		2	1	3	4	3	3	3	0	3	3	5	7	1	38
5607 WEINER		0	0	0	0	0	0	1	0	0	0	1	1	0	3
5608 EAST POINSETT CO.		2	1	0	1	1	0	2	2	1	4	4	2	2	22
<b>POINSETT TOTALS</b>		4	3	5	9	5	7	3	9	6	16	15	7	4	94

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<b>POLK</b>															
5703 MENA		6	10	11	8	8	12	4	7	12	19	14	5	124	
5704 VAN COVE		3	1	1	2	1	0	0	1	2	1	1	1	15	15
5705 WICKES		1	0	1	1	1	2	2	0	3	3	2	2	0	18
5706 OUACHITA RIVER		1	3	1	2	1	2	4	2	2	6	3	3	3	36
<b>POLK TOTALS</b>		11	14	14	13	11	12	18	7	13	23	28	20	9	193
<b>POPE</b>															
5801 ATKINS		0	1	2	1	3	1	0	4	1	3	4	1	0	21
5802 DOVER		6	7	2	1	1	0	4	5	6	8	4	4	5	53
5803 HECTOR		0	1	1	3	0	0	2	3	2	0	1	2	1	16
5804 POTTSVILLE		3	2	5	2	2	4	5	3	4	3	5	2	0	40
5805 RUSSELLVILLE		14	10	13	8	8	11	10	14	16	11	19	12	8	154
<b>POPE TOTALS</b>		23	21	23	15	14	16	21	29	29	25	33	21	14	284
<b>PRAIRIE</b>															
5901 DES ARC		1	1	2	1	3	0	1	1	0	3	2	2	0	17
5903 HAZEN		3	1	2	1	2	0	4	2	0	3	2	2	3	25
<b>PRAIRIE TOTALS</b>		4	2	4	2	5	0	5	3	0	6	4	4	3	42
<b>PULASKI</b>															
6001 LITTLE ROCK		36	51	50	47	46	38	47	39	46	26	47	48	27	548
6002 N LITTLE ROCK		5	20	10	11	10	13	9	13	13	7	14	9	6	140
6003 PULASKI CO. SPEC.		68	78	84	73	79	71	77	80	78	91	83	67	46	975
<b>PULASKI TOTALS</b>		109	149	144	131	135	122	133	132	137	124	144	124	79	1663
<b>RANDOLPH</b>															
6102 MAYNARD		1	1	0	1	3	2	1	2	3	2	2	4	5	27
6103 POCOHONTAS		1	3	3	1	3	2	0	2	6	9	7	6	4	47
<b>RANDOLPH TOTALS</b>		2	4	3	2	6	4	1	4	9	11	9	10	9	74

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<b>SALINE</b>															
6301 BAUXITE		1	0	0	2	1	2	0	0	3	3	5	10	2	29
6302 BENTON		3	7	5	3	5	1	9	9	6	14	18	17	4	101
6303 BRYANT		25	19	20	22	19	27	19	21	24	24	26	29	17	290
6304 HARMONY GROVE		3	1	2	1	3	1	5	6	3	4	2	3	2	36
<b>SALINE TOTALS</b>		32	27	27	28	31	23	41	34	33	45	51	59	25	456
<b>SCOTT</b>															
6401 WALDRON		4	3	4	1	3	3	4	6	1	4	4	4	7	48
<b>SCOTT TOTALS</b>		4	3	4	1	3	3	4	6	1	4	4	4	7	48
<b>SEARCY</b>															
6502 SEARCY COUNTY		4	5	8	2	3	7	7	6	7	5	10	13	12	89
6505 OZARK MOUNTAIN		7	6	3	7	5	6	3	8	0	4	4	4	3	60
<b>SEARCY TOTALS</b>		11	11	11	9	8	13	10	14	7	9	14	17	15	149
<b>SEBASTIAN</b>															
6601 FORT SMITH		28	23	31	22	27	25	28	31	29	31	48	32	22	377
6602 GREENWOOD		5	10	10	6	11	10	14	8	8	7	4	14	6	113
6604 HARTFORD		1	1	0	0	1	1	0	0	0	0	1	2	1	8
6605 LAVACA		2	1	2	4	2	0	4	3	1	6	2	2	0	29
6606 MANSFIELD		1	0	4	1	1	2	2	2	3	5	3	4	1	29
<b>SEBASTIAN TOTALS</b>		37	35	47	33	42	38	48	44	41	50	59	53	29	556
<b>SEVIER</b>															
6701 DEQUEEN		4	3	1	1	3	1	2	4	2	9	10	4	1	45
6701 DeQueen		0	0	1	0	0	0	1	0	0	0	0	1	0	3
6703 HORATIO		0	0	0	1	0	0	0	2	0	1	2	7	0	13
<b>SEVIER TOTALS</b>		4	3	2	2	3	1	3	6	2	10	12	12	1	61
<b>SHARP</b>															
6802 CAVE CITY		8	5	5	4	4	1	2	6	2	10	11	11	4	73
6804 HIGHLAND		4	4	6	3	7	2	6	5	9	11	14	17	10	98
6806 TWIN RIVERS		0	3	0	1	2	1	1	0	3	0	5	4	2	22
<b>SHARP TOTALS</b>		12	12	11	8	13	4	9	11	14	21	30	32	16	193

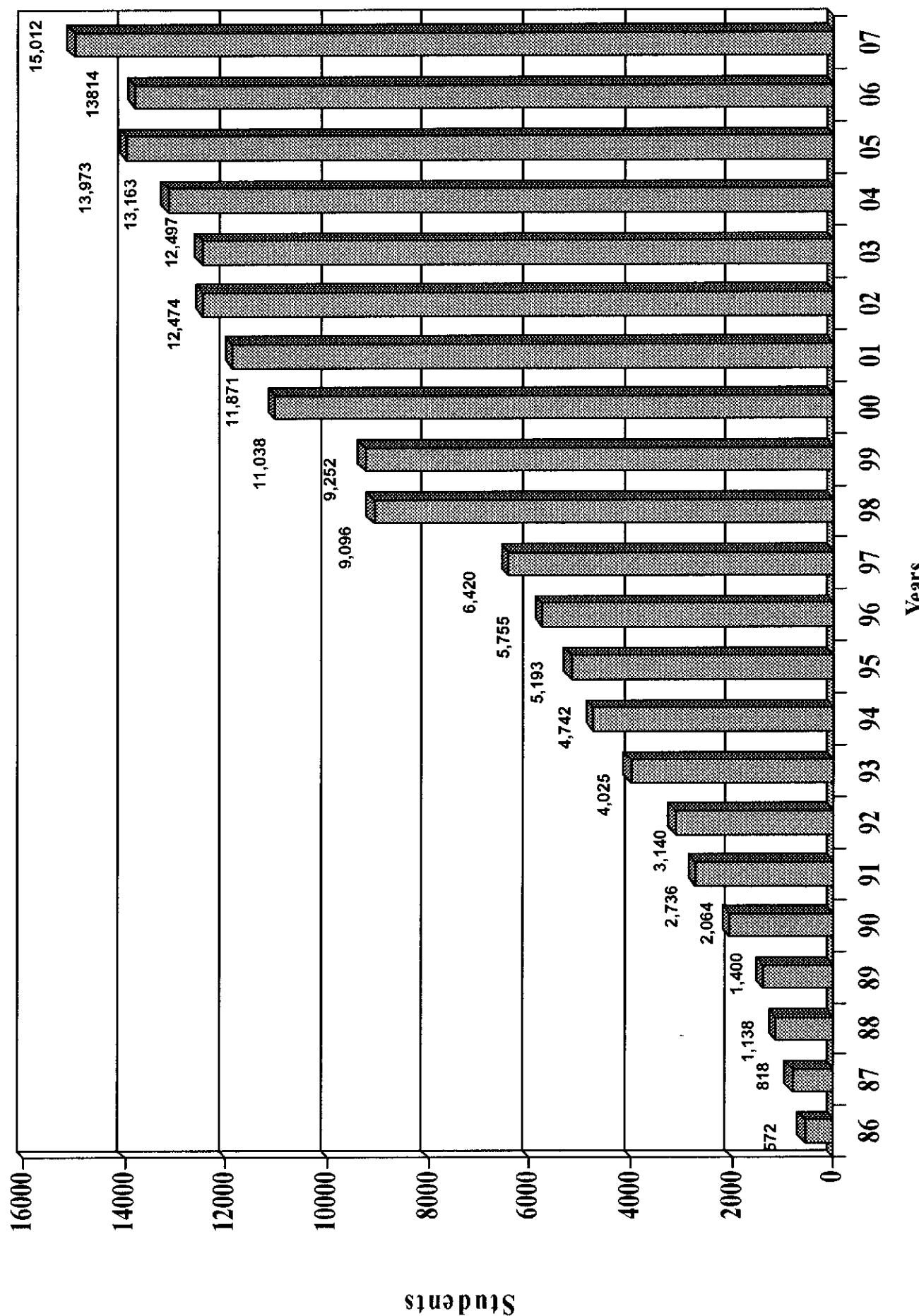
**Home School Student Count for 2006-2007 School Year**  
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<i>County Lea</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
<b>ST FRANCIS</b>															
6201	FORREST CITY	6	5	4	6	1	10	7	7	8	22	12	10	1	99
6202	HUGHES	0	1	2	1	0	5	1	4	2	1	5	1	3	26
6205	PALESTINE-WHEATLEY	2	1	2	2	1	0	0	0	0	0	4	3	1	17
<b>ST FRANCIS TOTALS</b>		8	7	8	9	2	16	8	11	10	23	21	14	5	142
<b>STONE</b>															
6901	MOUNTAIN VIEW	7	8	9	7	4	6	2	10	14	9	22	14	14	126
<b>STONE TOTALS</b>		7	8	9	7	4	6	2	10	14	9	22	14	14	126
<b>UNION</b>															
7001	EL DORADO	6	7	4	6	10	10	5	6	6	9	6	6	1	82
7003	JUNCTION CITY	0	0	0	0	0	1	0	0	1	2	1	1	1	7
7006	NORPHLET	0	0	0	0	0	1	2	1	0	2	0	2	2	10
7007	PARKERS CHAPEL	0	0	0	0	1	0	0	2	0	1	1	0	2	7
7008	SMACKOVER	0	1	1	1	0	0	0	0	0	1	1	0	0	5
7009	STRONG-HUTTING	1	1	0	1	0	0	2	1	2	1	1	1	1	12
<b>UNION TOTALS</b>		7	9	5	8	11	12	9	10	9	16	10	10	7	123
<b>VAN BUREN</b>															
7102	CLINTON	4	2	5	3	8	6	4	5	10	9	9	11	7	83
7104	SHIRLEY	1	4	2	1	2	1	5	4	1	0	0	3	0	24
7105	SOUTH SIDE	0	3	1	2	2	2	4	3	2	7	3	5	2	36
<b>VAN BUREN TOTALS</b>		5	9	8	6	12	9	13	12	13	16	12	19	9	143
<b>WASHINGTON</b>															
7201	ELKINS	2	6	1	3	7	2	2	1	5	5	4	3	2	43
7202	FARMINGTON	7	10	11	5	11	2	5	5	8	8	5	1	2	80
7203	FAYETTEVILLE	23	18	20	25	26	20	21	19	16	20	32	21	16	277
7204	GREENLAND	5	4	5	4	3	5	3	2	0	4	11	4	0	50
7205	LINCOLN	4	6	6	6	8	5	11	4	5	4	3	1	1	64
7206	RAIRIE GROVE	10	11	6	9	5	6	6	1	4	6	12	5	5	86
7207	SPRINGDALE	31	36	33	32	34	32	39	32	37	46	42	33	18	445
7208	WEST FORK	3	5	10	6	4	4	3	6	2	6	5	4	5	63
<b>WASHINGTON TOTALS</b>		85	96	92	90	98	76	90	70	77	99	114	72	49	1108

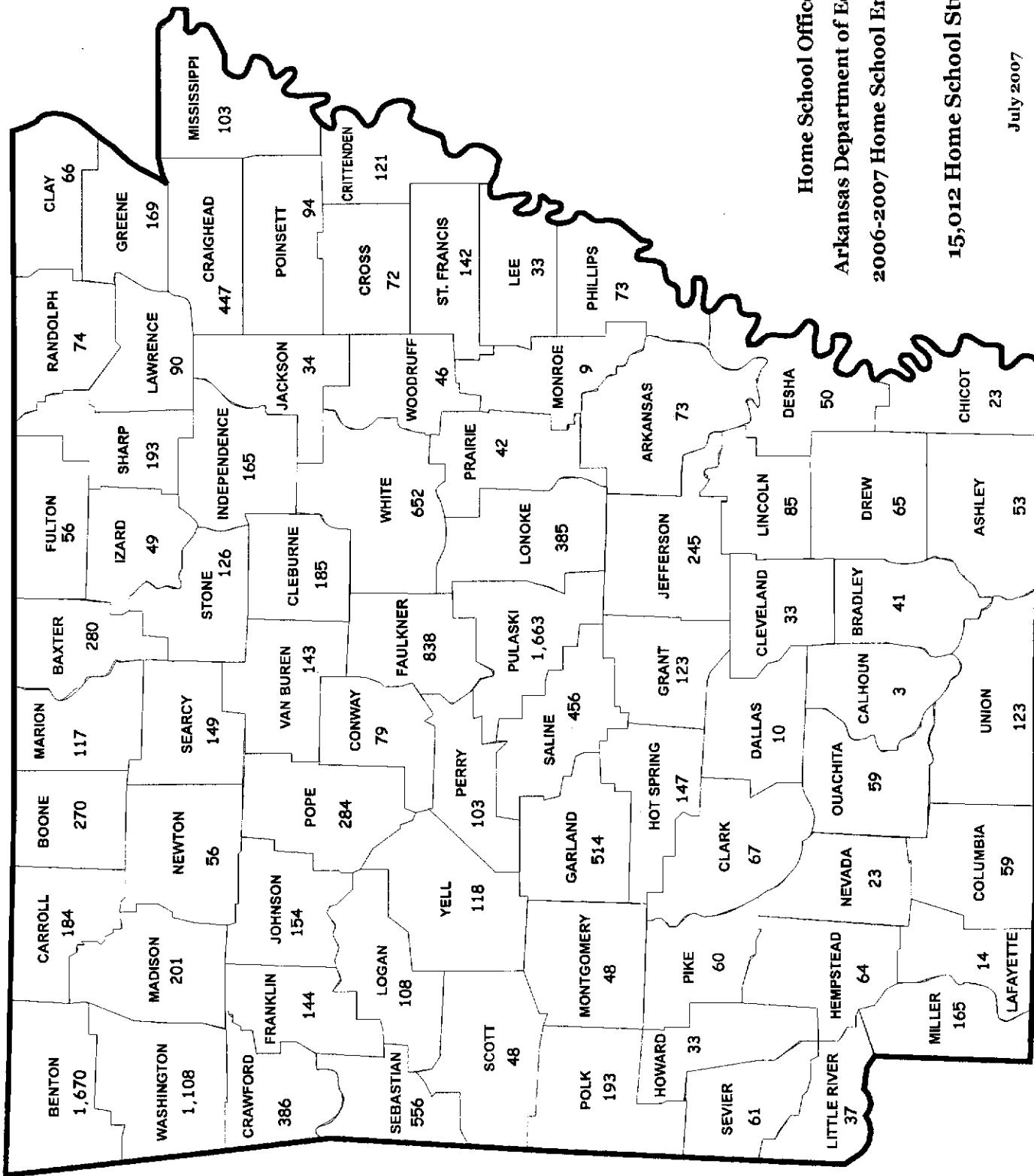
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**By County, District and Grade**

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<b>WHITE</b>															
7301	BALD KNOB	3	4	5	3	2	3	3	0	0	4	9	7	7	50
7302	BEEBE	12	5	11	12	5	7	10	14	4	12	16	7	7	122
7303	BRADFORD	0	2	2	2	0	1	0	0	1	3	4	2	2	19
7304	WHITE CO. CENTRAL	1	2	3	3	2	0	2	0	5	4	9	5	5	41
7307	RIVERVIEW	2	5	2	4	4	0	6	7	6	8	20	17	11	92
7309	PANGBURN	1	1	2	3	2	5	2	9	5	3	7	6	7	53
7310	ROSE BUD	3	1	1	4	1	6	3	1	2	3	3	1	1	30
7311	SEARCY	21	15	20	13	18	14	17	17	18	28	32	23	9	245
<b>WHITE TOTALS</b>		43	35	46	44	34	36	43	48	41	65	100	68	49	652
<b>WOODRUFF</b>															
7401	AUGUSTA	2	1	0	1	2	1	1	3	1	2	2	3	0	19
7403	MCCRORY	2	4	2	2	4	2	4	1	0	1	2	2	1	27
<b>WOODRUFF TOTALS</b>		4	5	2	3	6	3	5	4	1	3	4	5	1	46
<b>YELL</b>															
7503	DANVILLE	0	2	1	0	0	2	0	0	1	1	1	2	1	11
7504	DARDANELLE	0	4	1	1	5	3	2	6	6	10	12	12	3	65
7509	WESTERN YELL CO.	0	0	0	0	0	0	0	0	0	2	3	3	2	10
7510	TWO RIVERS	2	0	1	0	0	2	1	1	1	6	3	8	7	32
<b>YELL TOTALS</b>		2	6	3	1	5	7	3	7	13	16	24	24	7	118
<b>STATEWIDE TOTALS:</b>		977	1023	1053	1056	1011	989	1054	1098	1169	1494	1701	1527	860	15,012

Arkansas Department of Education - Home School Enrollment  
1985-1986 Through 2006-2007



Final Enrollment 2006-2007  
July 2007



July 2007

34



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

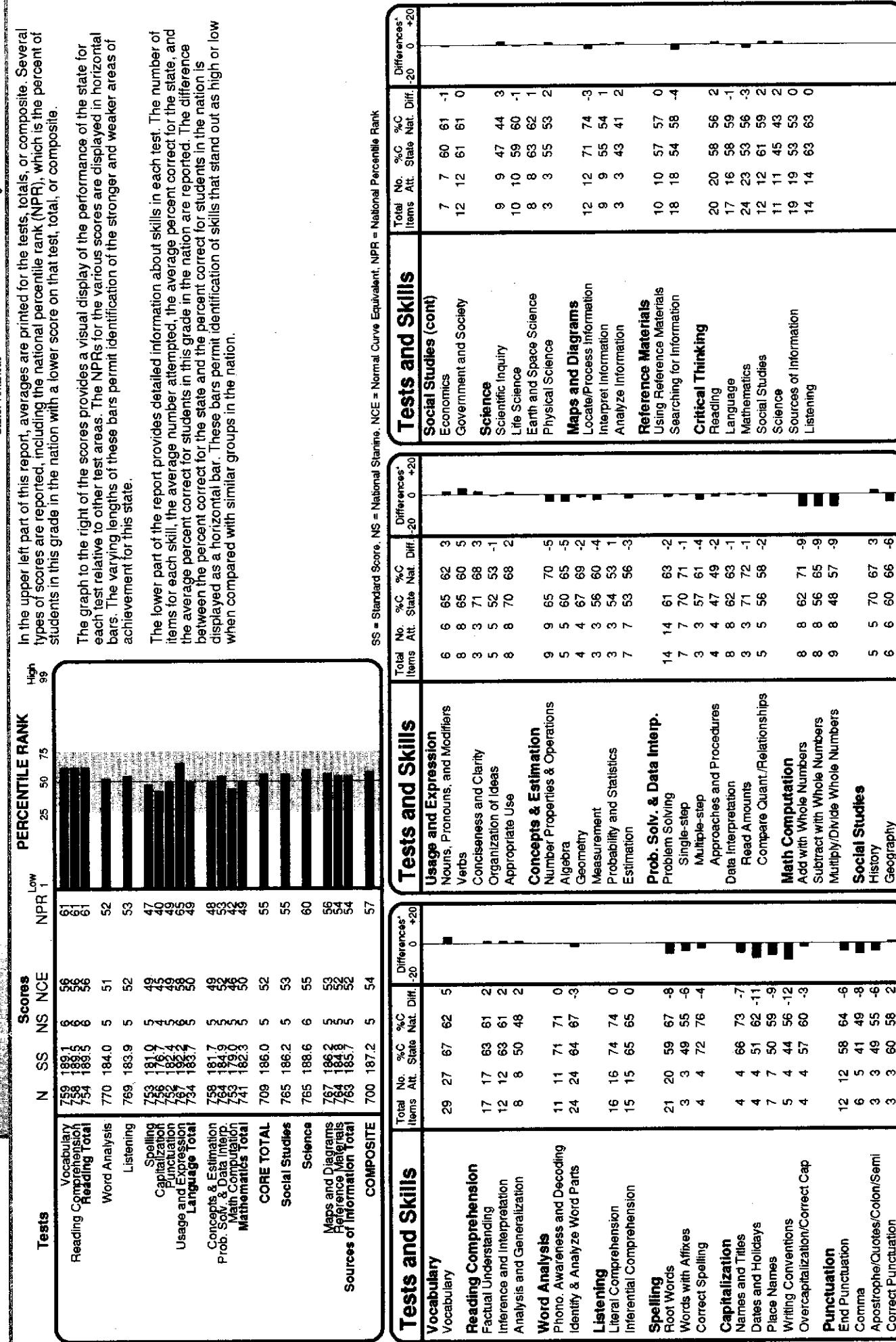
Tests	N	SS	NS	NCE	PERCENTILE RANK				High 99 99
					NPR 1 61	NPR 2 61	NPR 3 61	NPR 4 61	
Vocabulary	759	189.1	6	56	25	50	75	99	
Reading Comprehension	758	189.5	6	56	25	50	75	99	
Reading Total	754	189.3	6	56	25	50	75	99	
Word Analysis	770	184.0	5	51	52	52	52	53	
Listening	769	183.9	5	52	53	53	53	53	
Spelling	753	181.9	4	49	47	49	49	49	
Capitalization	752	182.4	5	49	49	49	49	49	
Punctuation	752	182.4	5	49	49	49	49	49	
Usage and Expression	754	185.7	5	58	65	65	65	65	
Language Total	754	185.7	5	58	65	65	65	65	
Concepts & Estimation	758	181.7	5	49	48	48	48	48	
Prob. Sov. & Data Interp.	754	184.9	5	53	53	53	53	53	
Math Computation	753	179.0	5	48	48	48	48	48	
Mathematics Total	741	182.3	5	50	49	49	49	49	
<b>CORE TOTAL</b>	<b>709</b>	<b>186.0</b>	<b>5</b>	<b>52</b>	<b>55</b>	<b>55</b>	<b>55</b>	<b>57</b>	
Social Studies	765	186.2	5	53	55	55	55	57	
Science	765	188.6	6	55	60	60	60	60	
Maps and Diagrams	767	186.2	5	53	56	56	56	57	
Reference Materials	764	184.8	5	52	54	54	54	55	
Sources of Information Total	763	185.7	5	52	54	54	54	55	
<b>COMPOSITE</b>	<b>700</b>	<b>187.2</b>	<b>5</b>	<b>54</b>	<b>57</b>	<b>57</b>	<b>57</b>	<b>57</b>	

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State: Arkansas

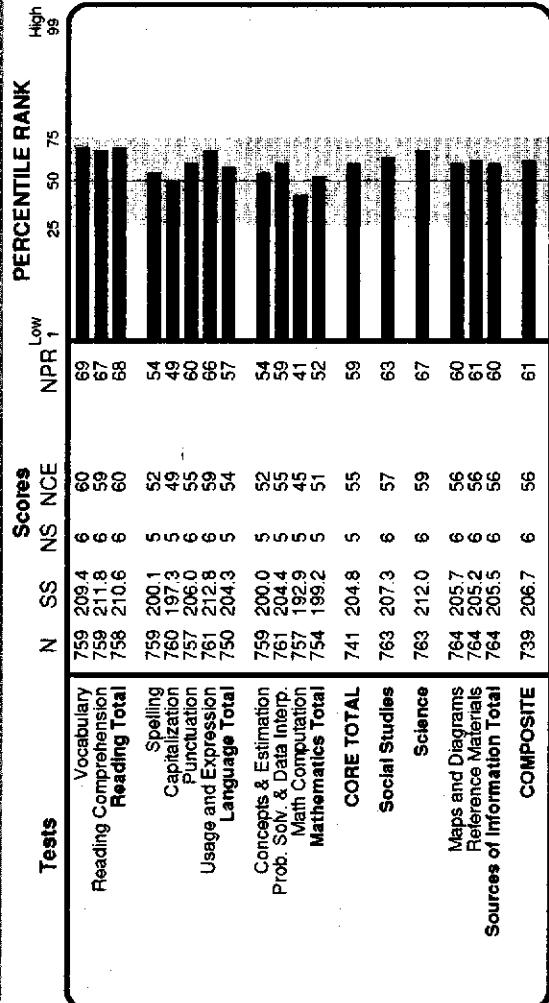




**STATE PERFORMANCE PROFILE**  
*Iowa Tests of Basic Skills® (ITBS®)*

## *lawa Tests of Basic Skills@ (ITBS@)*

515



Tests	Scores					NPR <sub>1</sub>	Low	25	50	75	PERCENTILE RANK
	N	SS	NS	NCE							
Vocabulary	759	209.4	6	60		69					
Reading Comprehension	759	211.8	6	59		67					
<b>Reading Total</b>	<b>758</b>	<b>210.6</b>	<b>6</b>	<b>60</b>		<b>68</b>					
Spelling	759	200.1	5	52		54					
Capitalization	760	197.3	5	49		49					
Punctuation	757	206.0	5	55		60					
Usage and Expression	761	212.8	6	59		65					
<b>Language Total</b>	<b>750</b>	<b>204.3</b>	<b>5</b>	<b>54</b>		<b>57</b>					
Concepts & Estimation	759	200.0	5	52		54					
Prob. Solv. & Data Interp.	761	204.4	5	55		59					
Math Computation	757	192.9	5	45		41					
<b>Mathematics Total</b>	<b>754</b>	<b>199.2</b>	<b>5</b>	<b>51</b>		<b>52</b>					
<b>CORE TOTAL</b>	<b>741</b>	<b>204.8</b>	<b>5</b>	<b>55</b>		<b>59</b>					
<b>Social Studies</b>	<b>763</b>	<b>207.3</b>	<b>6</b>	<b>57</b>		<b>63</b>					
<b>Science</b>	<b>763</b>	<b>212.0</b>	<b>6</b>	<b>59</b>		<b>67</b>					
Maps and Diagrams	764	205.7	6	56		60					
Reference Materials	764	205.2	6	56		61					
<b>Sources of Information Total</b>	<b>764</b>	<b>205.5</b>	<b>6</b>	<b>56</b>		<b>60</b>					
<b>COMPOSITE</b>	<b>739</b>	<b>206.7</b>	<b>6</b>	<b>56</b>		<b>61</b>					

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National Average Results										Differences*	
Tests and Skills		Total Items		No. Att.		%C State		%C Nat.		Differences*	
		Total Items	No. Att.	%C State	%C Nat.	Total Items	No. Att.	%C State	%C Nat.	Total Items	Differences*
											+20
<b>Science</b>											-20
<b>Scientific Inquiry</b>		12		12		59		51		8	
Life Science		10		10		64		58		6	
Earth and Space Science		8		8		63		58		5	
Physical Sciences		4		4		64		60		4	
<b>Maps and Diagrams</b>											
Locate/Process Information		9		9		64		64		0	
Interpret Information		12		12		64		62		2	
Analyze Information		4		4		49		49		0	
<b>Reference Materials</b>											
Using Reference Materials		12		12		65		64		1	
Searching for Information		18		18		60		59		1	
<b>Critical Thinking</b>											
Reading		24		24		68		62		6	
Language		21		21		63		59		4	
Mathematics		31		30		57		56		1	
Social Studies		17		17		62		59		3	
Science		15		15		58		50		8	
Sources of Information		24		24		60		58		2	
<b>Tests and Skills</b>											
<b>Usage and Expression (cont)</b>											
<b>Appropriate Use</b>		7		7		74		68		6	
<b>Concepts &amp; Estimation</b>											
Number Properties & Operations		11		11		66		68		-2	
Algebra		6		6		65		66		-1	
Geometry		5		5		57		58		-1	
Measurement		3		3		65		63		2	
Probability and Statistics		3		3		63		60		3	
Estimation		8		8		56		55		1	
<b>Prob. Solv &amp; Data Interp.</b>											
Problem Solving		14		14		62		61		1	
Single-step		3		3		80		81		-1	
Multi-step		7		7		55		55		0	
Approaches and Procedures		4		4		60		57		3	
Data Interpretation		10		10		59		59		0	
<b>Math Computation</b>											
Read Amounts		3		3		65		67		-2	
Compare Quant./Relationships		7		7		57		55		2	
<b>Punctuation</b>											
Add with Whole Numbers		5		5		66		75		-9	
Subtract with Whole Numbers		6		6		56		66		-10	
Multiply with Whole Numbers		9		9		54		63		-9	
Divide with Whole Numbers		7		7		43		52		-9	
<b>Social Studies</b>											
History		8		8		63		60		3	
Geography		9		9		63		60		3	
Economics		7		7		65		58		3	
Government and Society		10		10		67		64		3	
<b>Usage and Expression</b>											
Nouns, Pronouns, and Modifiers		9		9		63		4		8	
Verbs		8		8		59		6		5	
Conciseness and Clarity		4		4		69		61		8	
Organization of Ideas		5		5		63		59		4	

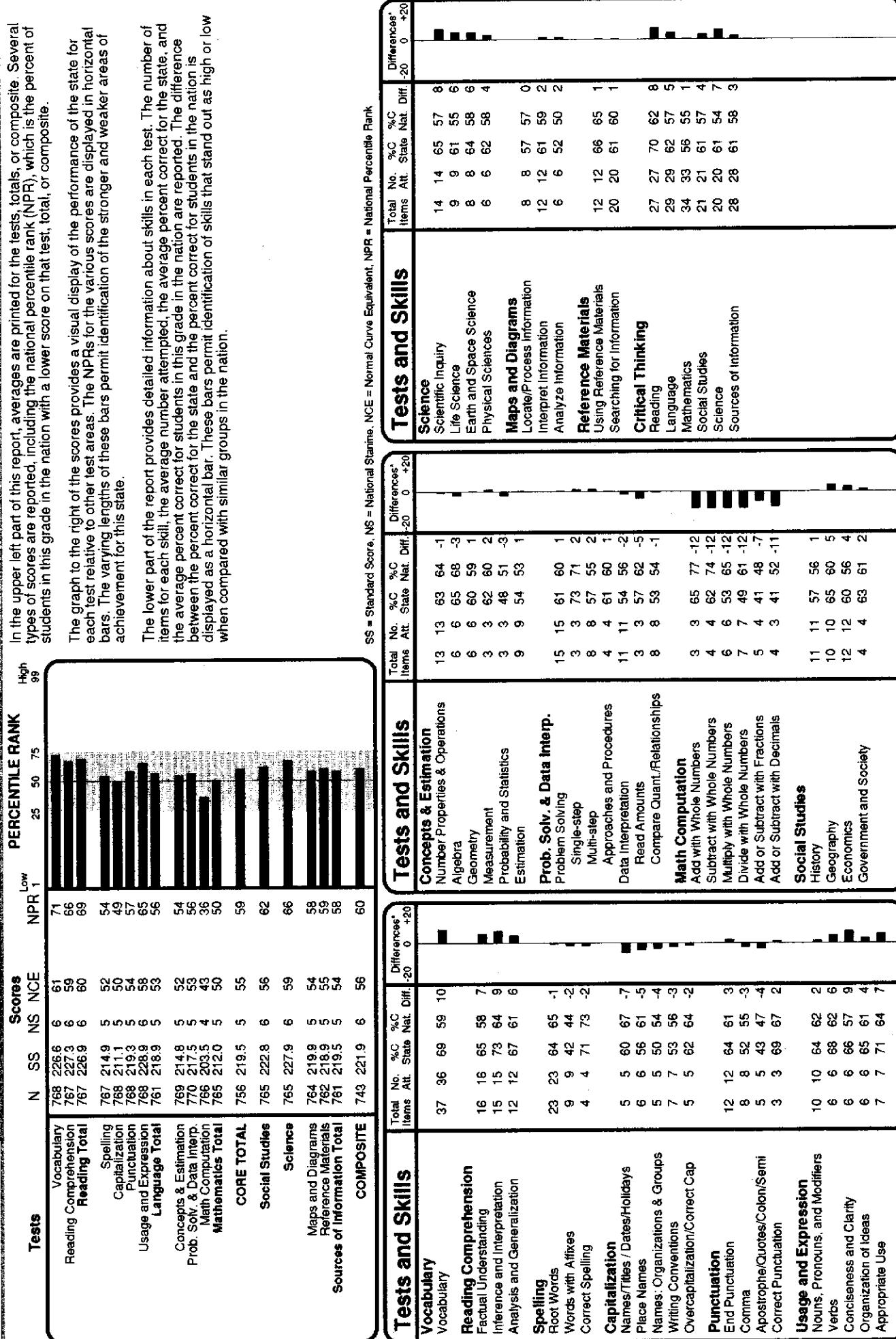
8. Att. = Number Attempted %C = Percent Correct



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Tests	N	SS	NS	NCE	Scores				PERCENTILE RANK			
					NPR	Low	NPR	High	25	50	75	
Vocabulary	768	226.6	6	61	71							
Reading Comprehension	767	227.3	6	59	66							
Reading Total	767	226.9	6	60	69							
Spelling	767	214.9	5	52	54	49	50	57	25	50	75	
Punctuation	768	211.1	5	50	54	50	54	56	25	50	75	
Capitalization	768	219.3	6	54	57	54	58	65	25	50	75	
Usage and Expression	768	228.9	6	58	65	58	65	65	25	50	75	
Language Total	761	218.9	5	53	56							
Concepts & Estimation	769	214.8	5	52	54							
Prob. & Data Interp.	770	217.5	5	53	56							
Math Computation	766	203.5	4	43	36							
Mathematics Total	765	212.0	5	50	50							
<b>CORE TOTAL</b>	<b>756</b>	<b>219.5</b>	<b>5</b>	<b>55</b>	<b>59</b>							
Social Studies	765	222.8	6	56	62							
Science	765	227.9	6	59	66							
Maps and Diagrams	764	219.9	5	54	58							
Reference Materials	762	218.9	5	55	59							
Sources of Information Total	761	219.5	5	54	58							
<b>COMPOSITE</b>	<b>743</b>	<b>221.9</b>	<b>6</b>	<b>56</b>	<b>60</b>							



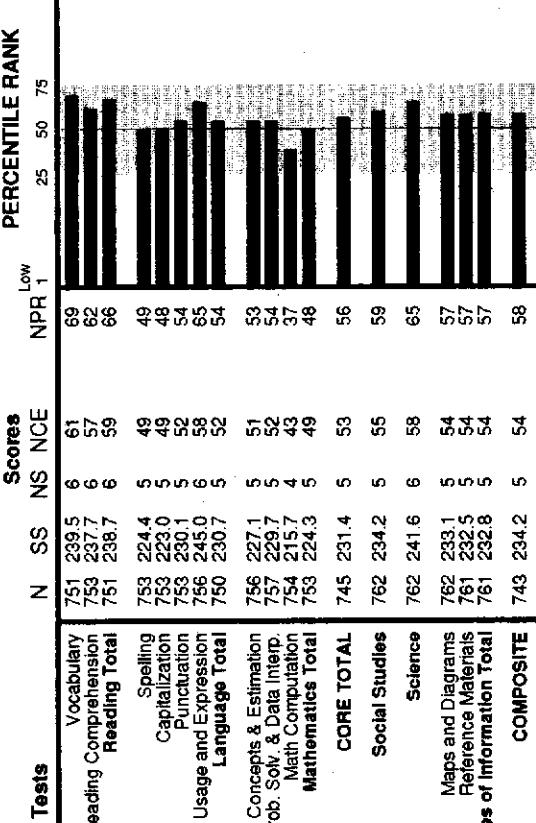


# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/12  
Test Date: 04/2007  
Norms: 03/16/2000  
Order No.: 000237770

Page: 4  
Grade: 6  
State: Arkansas  
Students: 1,200,000  
Schools: 1,200  
Districts: 100  
Percent Correct: 60.00%  
Percent Composite: 50.00%  
Percent High: 30.00%  
Percent Low: 20.00%  
Percent 25: 10.00%  
Percent 50: 5.00%  
Percent 75: 2.00%  
Percent 98: 1.00%



### Tests and Skills

#### Vocabulary

#### Reading Comprehension

#### Capitalization

#### Punctuation

#### Usage and Expression

#### Concepts & Estimation

#### Math Computation

#### Prob. Sov. & Data Interp.

#### Science

#### Social Studies

#### Maps and Diagrams

#### Reference Materials

#### Critical Thinking

#### Reading Comprehension

#### Language

#### Mathematics

#### Social Studies

#### Science

#### Sources of Information

#### Interpret Information

#### Analyze Information

#### Using Reference Materials

#### Searching for Information

#### Using Search Results

#### Problem Solv. & Data Interp.

#### Problem Solving

#### Single-step

#### Multi-step

#### Approaches and Procedures

#### Data Interpretation

#### Read Amounts/Compare Quant.

#### Relationships & Trends

#### Estimation

#### Probability and Statistics

#### Measurement

#### Algebra

#### Geometry

#### Organizing Ideas

#### Concepts & Properties & Operations

#### Probability and Statistics

#### Measurement

#### Geometry

#### Probability and Statistics

#### Measurement





# STATE PERFORMANCE PROFILE

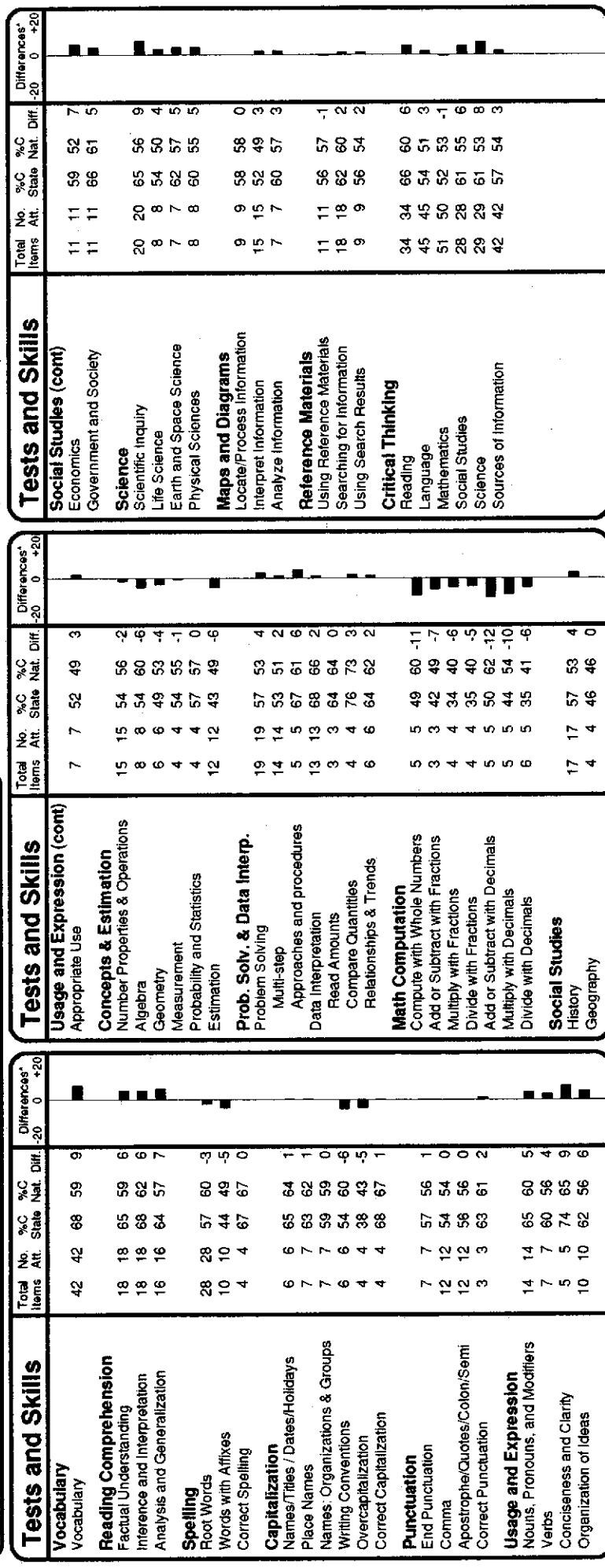
## Iowa Tests of Basic Skills® (ITBS®)

Tests	Scores				PERCENTILE RANK			
	N	SS	NS	NCE	NPR 1	25	50	75
Vocabulary	765	262.0	6	59	67	25	50	75
Reading Comprehension	769	261.3	6	56	61	25	50	75
Reading Total	764	261.9	6	58	65	25	50	75
Spelling	768	246.9	5	49	48	25	50	75
Capitalization	768	253.4	5	52	53	25	50	75
Punctuation	768	253.9	6	55	60	25	50	75
Usage and Expression	774	263.9	5	52	54	25	50	75
Language Total	760	253.8	5	52	54	25	50	75
Concepts & Estimation	776	245.1	5	48	46	25	50	75
Prob. Solv. & Data Interp.	779	256.8	5	53	56	25	50	75
Math Computation	780	235.4	4	43	37	25	50	75
Mathematics Total	775	245.9	5	49	48	25	50	75
<b>CORE TOTAL</b>	<b>754</b>	<b>254.3</b>	<b>5</b>	<b>53</b>	<b>55</b>	<b>25</b>	<b>50</b>	<b>75</b>
Social Studies	775	260.4	5	55	59	25	50	75
Science	775	264.4	6	57	63	25	50	75
Maps and Diagrams	773	256.6	5	53	56	25	50	75
Reference Materials	771	254.7	5	53	55	25	50	75
Sources of Information Total	771	255.7	5	53	55	25	50	75
<b>COMPOSITE</b>	<b>745</b>	<b>258.0</b>	<b>5</b>	<b>54</b>	<b>58</b>	<b>25</b>	<b>50</b>	<b>75</b>

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# STATE PERFORMANCE PROFILE

## Iowa Tests of Educational Development® (ITED®)

IOWA TESTS

Tests	Scores				NPR Low 1	Percentile Rank 25 50 75	High 99
	N	SS	NS	NCE			
Vocabulary	758	268.9	6	57	63		
Reading Comprehension	756	272.3	6	56	62		
<b>Reading Total</b>	<b>756</b>	<b>270.7</b>	<b>6</b>	<b>57</b>	<b>64</b>		
Spelling	770	259.6	5	50	51		
<b>Revising Written Materials</b>	<b>758</b>	<b>268.7</b>	<b>5</b>	<b>54</b>	<b>57</b>		
Concepts & Prob. Solv.	758	263.5	5	52	54		
Computation	772	244.2	4	43	37		
<b>Mathematics Total</b>	<b>753</b>	<b>257.3</b>	<b>5</b>	<b>49</b>	<b>49</b>		
<b>CORE TOTAL</b>	<b>750</b>	<b>265.8</b>	<b>5</b>	<b>54</b>	<b>58</b>		
Social Studies	768	268.4	5	54	57		
Science	769	270.8	6	56	61		
Sources of Information	760	257.6	5	49	49		
<b>COMPOSITE</b>	<b>738</b>	<b>266.0</b>	<b>5</b>	<b>54</b>	<b>57</b>		

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Vocabulary</b>	40	40	67	60	7
Vocabulary	8	8	54	53	1
<b>Reading Comprehension</b>	17	17	71	64	7
Factual Understanding	14	14	67	60	7
Inference/Interpretation	13	13	62	56	6
Analysis/Generalization					
<b>Spelling</b>	10	10	47	48	-1
Root Word Errors	15	15	43	43	0
Affix Errors	5	5	50	50	0
Correct Spelling					
<b>Revising Written Materials</b>	6	6	58	55	3
Spelling	8	8	54	53	1
Capitalization/Punctuation	9	9	57	53	4
Usage/Grammar	17	17	62	56	6
Sentence Structure	8	8	53	50	3
Organization of Ideas	16	16	62	59	3
Appropriateness of Expression					
<b>Concepts &amp; Prob. Solv.</b>	10	10	49	48	1
Concepts/Procedures	15	15	40	40	0
Data Interpretation	15	15	50	49	1
Problem Solving					
<b>Computation</b>	11	11	51	62	-11
Integers	8	8	45	51	-6
Decimals/Percents	6	5	37	44	-7
Fractions	5	4	32	42	-10
Algebraic Manipulations					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Social Studies</b>	25	25	49	46	3
Interpreting Information	13	13	59	54	5
Evaluating Information	12	12	61	57	4
<b>Science</b>	17	17	58	54	4
Interpreting Information	11	11	54	50	4
Evaluating Information	20	20	53	46	7
Analyzing Scientific Investigations					
<b>Sources of Information</b>	16	16	52	54	-2
Using Sources	24	24	54	55	-1
Evaluating Sources					
<b>Critical Thinking</b>	27	27	65	58	7
Reading	39	39	60	56	4
Language	29	29	46	45	1
Mathematics	41	41	55	51	4
Social Studies	41	41	55	49	6
Science	24	24	54	55	-1
Sources of Information					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Reading Comprehension</b>	17	17	71	64	7
Factual Understanding	14	14	67	60	7
Inference/Interpretation	13	13	62	56	6
Analysis/Generalization					
<b>Spelling</b>	10	10	47	48	-1
Root Word Errors	15	15	43	43	0
Affix Errors	5	5	50	50	0
Correct Spelling					
<b>Revising Written Materials</b>	6	6	58	55	3
Spelling	8	8	54	53	1
Capitalization/Punctuation	9	9	57	53	4
Usage/Grammar	17	17	62	56	6
Sentence Structure	8	8	53	50	3
Organization of Ideas	16	16	62	59	3
Appropriateness of Expression					
<b>Concepts &amp; Prob. Solv.</b>	10	10	49	48	1
Concepts/Procedures	15	15	40	40	0
Data Interpretation	15	15	50	49	1
Problem Solving					
<b>Computation</b>	11	11	51	62	-11
Integers	8	8	45	51	-6
Decimals/Percents	6	5	37	44	-7
Fractions	5	4	32	42	-10
Algebraic Manipulations					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Social Studies</b>	25	25	49	46	3
Interpreting Information	13	13	59	54	5
Evaluating Information	12	12	61	57	4
<b>Science</b>	17	17	58	54	4
Interpreting Information	11	11	54	50	4
Evaluating Information	20	20	53	46	7
Analyzing/Evaluating Information					
<b>Sources of Information</b>	16	16	52	54	-2
Using Sources	24	24	54	55	-1
Evaluating Sources					
<b>Critical Thinking</b>	27	27	65	58	7
Reading	39	39	60	56	4
Language	29	29	46	45	1
Mathematics	41	41	55	51	4
Social Studies	41	41	55	49	6
Science	24	24	54	55	-1
Sources of Information					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Reading Comprehension</b>	17	17	71	64	7
Factual Understanding	14	14	67	60	7
Inference/Interpretation	13	13	62	56	6
Analysis/Generalization					
<b>Spelling</b>	10	10	47	48	-1
Root Word Errors	15	15	43	43	0
Affix Errors	5	5	50	50	0
Correct Spelling					
<b>Revising Written Materials</b>	6	6	58	55	3
Spelling	8	8	54	53	1
Capitalization/Punctuation	9	9	57	53	4
Usage/Grammar	17	17	62	56	6
Sentence Structure	8	8	53	50	3
Organization of Ideas	16	16	62	59	3
Appropriateness of Expression					
<b>Concepts &amp; Prob. Solv.</b>	10	10	49	48	1
Concepts/Procedures	15	15	40	40	0
Data Interpretation	15	15	50	49	1
Problem Solving					
<b>Computation</b>	11	11	51	62	-11
Integers	8	8	45	51	-6
Decimals/Percents	6	5	37	44	-7
Fractions	5	4	32	42	-10
Algebraic Manipulations					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Social Studies</b>	25	25	49	46	3
Interpreting Information	13	13	59	54	5
Evaluating Information	12	12	61	57	4
<b>Science</b>	17	17	58	54	4
Interpreting Information	11	11	54	50	4
Evaluating Information	20	20	53	46	7
Analyzing/Evaluating Information					
<b>Sources of Information</b>	16	16	52	54	-2
Using Sources	24	24	54	55	-1
Evaluating Sources					
<b>Critical Thinking</b>	27	27	65	58	7
Reading	39	39	60	56	4
Language	29	29	46	45	1
Mathematics	41	41	55	51	4
Social Studies	41	41	55	49	6
Science	24	24	54	55	-1
Sources of Information					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	-20 0 +20
<b>Reading Comprehension</b>	17	17	71	64	7
Factual Understanding	14	14	67	60	7
Inference/Interpretation	13	13	62	56	6
Analysis/Generalization					
<b>Spelling</b>	10	10	47	48	-1
Root Word Errors	15	15	43	43	0
Affix Errors	5	5	50	50	0
Correct Spelling					
<b>Revising Written Materials</b>	6	6	58	55	3
Spelling	8	8	54	53	1
Capitalization/Punctuation	9	9	57	53	4
Usage/Grammar	17	17	62	56	6
Sentence Structure	8	8	53	50	3
Organization of Ideas	16	16	62	59	3
Appropriateness of Expression					
<b>Concepts &amp; Prob. Solv.</b>	10	10	49	48	1
Concepts/Procedures	15	15	40	40	0
Data Interpretation	15	15	50	49	1
Problem Solving					
<b>Computation</b>	11	11	51	62	-11
Integers	8	8	45	51	-6
Decimals/Percents	6	5	37	44	-7
Fractions	5	4	32	42	-10
Algebraic Manipulations					

Tests and Skills	Total	No.	%C	%C	Differences*
	Items	Att.	State	Nat.	

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 5 - State Summary - Home School/ Students**

**Fall 1997 to Spring 2004 Stanford 9 Test Scores**

SUBTEST AND TOTALS		FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	67	59	59	57	57	59	59	58
Vocabulary	67	60	61	57	58	62	64	
Reading Comprehension	64	57	55	55	55	56	53	
Total Mathematics	54	50	47	48	45	50	51	
Problem Solving	55	50	48	48	48	54	54	
Procedures	54	52	47	49	44	45	47	
Language	57	51	50	48	47	51	49	
Language Mechanics	53	47	47	44	43	46	45	
Language Expression	63	57	55	55	54	57	54	
Spelling	50	47	46	42	43	46	46	
Study Skills	55	52	48	46	43	46	44	
Science	65	61	60	62	58	57	56	
Social Science	63	56	53	55	52	59	58	
Listening	65	56	57	55	56	63	58	
Using Information	61	56	54	53	50	49	49	
Thinking Skills	65	59	57	56	55	57	57	
Basic Battery	59	54	53	51	50	54	54	
Complete Battery	61	55	54	53	52	55	55	

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 7 - State Summary - Home School Students**  
**Fall 1997 to Spring 2004 Stanford 9 Test Scores**

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	69	65	65	64	65	62	61
Vocabulary	70	68	68	67	68	64	61
Reading Comprehension	65	60	61	60	60	60	60
Total Mathematics	56	54	55	54	53	56	54
Problem Solving	58	54	56	55	56	59	57
Procedures	54	55	54	54	50	51	50
Language	58	56	56	56	55	57	57
Language Mechanics	53	51	50	50	50	54	54
Language Expression	62	61	61	61	59	61	59
Spelling	53	53	52	51	51	53	49
Study Skills	56	55	53	54	55	50	49
Science	63	59	61	61	62	61	60
Social Science	61	58	59	59	59	57	55
Listening	67	65	68	66	68	62	62
Using Information	57	55	55	55	56	54	52
Thinking Skills	63	61	61	60	60	59	59
Basic Battery	61	59	59	59	58	53	57
Complete Battery	61	59	59	59	59	58	57

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 10 - State Summary - Home School Students**

**Fall 1997 to Spring 2004 Stanford 9 Test Scores**

SUBTEST AND TOTALS		FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	65	67	63	60	61	59	59	57
Vocabulary	66	67	63	61	61	63	63	63
Reading Comprehension	63	64	61	57	60	56	56	54
Mathematics	53	49	45	48	47	42	42	42
Language	61	58	55	54	55	52	51	51
Language Mechanics	58	56	53	52	52	51	49	49
Language Expression	63	61	57	56	58	53	53	53
Spelling	52	54	50	45	47	44	45	45
Study Skills	60	56	53	53	52	45	45	45
Science	55	56	51	52	51	51	51	51
Social Science	61	63	57	57	56	56	54	54
Using Information	54	52	48	48	47	43	42	42
Thinking Skills	57	56	52	52	52	46	46	46
Basic Battery	60	59	55	54	55	51	51	51
Complete Battery	60	59	55	54	55	52	51	51

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 5 - State Summary – Home School and Public School Students**  
**Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores**

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public								
Total Reading	67	49	59	49	59	50	57	51	57	52
Vocabulary	67	51	60	51	61	52	57	53	58	53
Reading Comprehension	64	47	57	47	55	48	55	50	55	51
Total Mathematics	54	40	50	41	47	44	48	48	45	49
Problem Solving	55	44	50	46	48	48	48	52	48	54
Procedures	54	38	52	39	47	41	49	44	44	45
Language	57	46	51	46	50	48	48	50	47	51
Language Mechanics	53	48	47	49	47	50	44	52	43	52
Language Expression	63	45	57	45	55	47	55	50	54	51
Spelling	50	51	47	51	46	51	42	52	43	53
Study Skills	55	50	52	49	48	50	46	52	43	51
Science	65	44	61	45	60	45	62	46	58	46
Social Science	63	46	56	45	53	45	55	45	52	44
Listening	65	46	56	45	57	45	55	47	56	47
Using Information	61	47	56	46	54	47	53	49	50	49
Thinking Skills	65	44	59	44	57	45	56	47	55	47
Basic Battery	59	47	54	47	53	48	51	50	50	51
Complete Battery	61	47	55	47	54	48	53	50	52	50

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School and Public School Students – Harcourt Educational Measurement

*HOME SCHOOL OFFICE*  
**Arkansas Department of Education**

**Grade 7 - State Summary – Home School and Public School Students**  
**Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores**

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public								
Total Reading	69	46	65	46	65	47	64	48	65	48
Vocabulary	70	46	68	47	68	48	67	49	68	49
Reading Comprehension	65	45	60	46	61	46	60	47	60	47
Total Mathematics	56	44	54	45	55	47	54	50	53	51
Problem Solving	58	49	54	50	56	52	55	55	56	57
Procedures	54	40	55	40	54	42	54	44	50	44
Language	58	45	56	45	56	47	56	49	55	49
Language Mechanics	53	44	51	45	50	48	50	49	50	49
Language Expression	62	47	61	47	61	49	61	50	59	52
Spelling	53	49	53	48	52	49	51	50	51	50
Study Skills	56	51	55	50	53	51	54	52	55	52
Science	63	55	59	55	61	56	61	57	62	56
Social Science	61	50	58	49	59	50	59	50	59	50
Listening	67	54	65	54	68	55	66	56	68	56
Using Information	57	50	55	49	55	50	55	51	56	51
Thinking Skills	63	48	61	48	61	49	60	50	60	51
Basic Battery	61	48	59	48	59	49	59	50	58	51
Complete Battery	61	49	59	49	59	50	59	51	59	51

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School and Public School Students – Harcourt Educational Measurement

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 10 - State Summary – Home School and Public School Students**  
**Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores**

SUBTEST AND TOTALS	FALL 1997 (NPR)		FALL 1998 (NPR)		FALL 1999 (NPR)		FALL 2000 (NPR)		FALL 2001 (NPR)	
	Home	Public								
Total Reading	65	43	67	43	63	44	60	43	61	44
Vocabulary	66	49	67	48	63	48	61	48	61	49
Reading Comprehension	63	42	64	42	61	43	57	42	60	43
Mathematics	53	51	49	52	45	54	48	56	47	58
Language	61	45	58	46	55	47	54	48	55	49
Language Mechanics	58	45	56	45	53	47	52	47	52	47
Language Expression	63	47	61	48	57	49	56	50	58	51
Spelling	52	45	54	45	50	47	45	47	47	47
Study Skills	60	48	56	47	53	48	53	47	52	47
Science	55	53	56	53	51	53	52	54	51	54
Social Science	61	50	63	50	57	52	57	51	56	51
Using Information	54	46	52	46	48	47	48	46	47	46
Thinking Skills	57	41	56	41	52	42	52	43	52	44
Basic Battery	60	47	59	47	55	48	54	48	55	49
Complete Battery	60	48	59	48	55	49	54	50	55	50

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School and Public School Students – Harcourt Educational Measurement

**Home School Office - Arkansas Department of Education**  
**Home School and Public Group Comparison - 2005**

<b>State Summary and Totals</b>	<b>Spring of 2005 Home School Percentile</b>	<b>Spring of 2005 Public Percentile</b>	<b>Difference</b>
<b>Reading Comprehension 3rd grade Total</b>	0.61	0.62	-0.01
<b>Mathematics 3rd grade</b>			
Concepts & Estimation	0.45	0.61	-0.16
Prob. Solv. & Data Interp.	0.48	0.60	-0.12
<b>Reading Comprehension 4th grade Total</b>	0.65	0.56	0.09
<b>Mathematics 4th grade</b>			
Concepts & Estimation	0.49	0.68	-0.19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
<b>Reading Comprehension 5th grade Total</b>	0.66	0.59	0.07
<b>Mathematics 5th grade</b>			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0.60	-0.07
<b>Reading Comprehension 6th grade Total</b>	0.61	0.54	0.07
<b>Mathematics 6th grade</b>			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
<b>Reading Comprehension 7th grade Total</b>	0.58	0.52	0.06
<b>Mathematics 7th grade</b>			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
<b>Reading Comprehension 8th grade Total</b>	0.56	0.53	0.03
<b>Mathematics 8th grade</b>			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
<b>Reading Comprehension 9th grade Total</b>	0.60	0.52	0.08
<b>Mathematics 9th grade</b>			
Concepts & Problems	0.52	0.55	-0.03

**Home School Office - Arkansas Department of Education**  
**Home School and Public Group Comparison - 2006**

<b>State Summary and Totals</b>	<b>Spring of 2006 Home School percentile</b>	<b>Spring of 2006 Public percentile</b>	<b>Difference</b>
<b>3rd Grade</b>			
<b>CORE TOTAL</b>	<b>0.58</b>	<b>0.62</b>	<b>-0.04</b>
<b>COMPOSITE</b>	<b>0.61</b>	<b>0.62</b>	<b>-0.01</b>
<b>4th Grade</b>			
<b>CORE TOTAL</b>	<b>0.60</b>	<b>0.63</b>	<b>-0.03</b>
<b>COMPOSITE</b>	<b>0.61</b>	<b>0.61</b>	<b>0.00</b>
<b>5th Grade</b>			
<b>CORE TOTAL</b>	<b>0.61</b>	<b>0.59</b>	<b>0.02</b>
<b>COMPOSITE</b>	<b>0.63</b>	<b>0.58</b>	<b>0.05</b>
<b>6th Grade</b>			
<b>CORE TOTAL</b>	<b>0.55</b>	<b>0.51</b>	<b>0.04</b>
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.52</b>	<b>0.06</b>
<b>7th Grade</b>			
<b>CORE TOTAL</b>	<b>0.54</b>	<b>0.48</b>	<b>0.06</b>
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.50</b>	<b>0.08</b>
<b>8th Grade</b>			
<b>CORE TOTAL</b>	<b>0.55</b>	<b>0.47</b>	<b>0.08</b>
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>
<b>9th Grade</b>			
<b>CORE TOTAL</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>

**Home School Office - Arkansas Department of Education**  
**Home School and Public Group Comparison - 2007**

<b>State Summary and Totals</b>	<b>Spring of 2007 Home School percentile</b>	<b>Spring of 2007 Public percentile</b>	<b>Difference</b>
<b>3rd Grade</b>			
CORE TOTAL	0.55	0.60	-0.05
COMPOSITE	0.57	0.60	-0.03
<b>4th Grade</b>			
CORE TOTAL	0.59	0.63	-0.04
COMPOSITE	0.61	0.62	-0.01
<b>5th Grade</b>			
CORE TOTAL	0.59	0.61	-0.02
COMPOSITE	0.60	0.60	0.00
<b>6th Grade</b>			
CORE TOTAL	0.56	0.51	0.05
COMPOSITE	0.58	0.52	0.06
<b>7th Grade</b>			
CORE TOTAL	0.55	0.50	0.05
COMPOSITE	0.59	0.52	0.07
<b>8th Grade</b>			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
<b>9th Grade</b>			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.57	0.48	0.09

**Home School Office - Arkansas Department of Education**  
**Home School and Public Group Comparison - 2007**

<b>State Summary and Totals</b>	<b>Spring of 2007 Home School percentile</b>	<b>Spring of 2007 Public percentile</b>	<b>Difference</b>
<b>3rd Grade</b>			
Vocabulary	0.61	0.57	0.04
Reading Comprehension	0.61	0.60	0.01
<b>Reading Total</b>	0.61	0.58	0.03
Word Analysis	0.52	0.54	-0.02
Listening	0.53	0.45	0.08
Spelling	0.47	0.64	-0.17
Capitalization	0.40	0.59	-0.19
Punctuation	0.49	0.67	-0.18
Usage and Expression	0.65	0.60	0.05
<b>Language Total</b>	0.49	0.60	-0.11
Concepts & Estimation	0.48	0.63	-0.15
Prob. Solv. & Data Interp.	0.53	0.61	-0.08
Math Computation	0.42	0.58	-0.16
<b>Mathematics Total</b>	0.49	0.62	-0.13
<b>CORE TOTAL</b>	0.55	0.60	-0.05
<b>Social Studies</b>	0.55	0.59	-0.04
<b>Science</b>	0.60	0.59	0.01
Maps and Diagrams	0.56	0.64	-0.08
Reference Materials	0.54	0.61	-0.07
<b>Sources of Information Total</b>	0.54	0.62	-0.08
<b>COMPOSITE</b>	<b>0.57</b>	<b>0.60</b>	<b>-0.03</b>
<b>4th Grade</b>			
Vocabulary	0.69	0.55	0.14
Reading Comprehension	0.67	0.62	0.05
<b>Reading Total</b>	0.68	0.59	0.09
Spelling	0.54	0.63	-0.09
Capitalization	0.49	0.66	-0.17
Punctuation	0.60	0.66	-0.06
Usage and Expression	0.66	0.64	0.02
<b>Language Total</b>	0.57	0.64	-0.07
Concepts & Estimation	0.54	0.70	-0.16
Prob. Solv. & Data Interp.	0.59	0.65	-0.06
Math Computation	0.41	0.63	-0.22
<b>Mathematics Total</b>	0.52	0.67	-0.15

<b>CORE TOTAL</b>	0.59	0.63	-0.04
<b>Social Studies</b>	0.63	0.58	0.05
<b>Science</b>	0.67	0.62	0.05
Maps and Diagrams	0.60	0.64	-0.04
Reference Materials	0.61	0.66	-0.05
<b>Sources of Information Total</b>	0.60	0.64	-0.04
<b>COMPOSITE</b>	<b>0.61</b>	<b>0.62</b>	-0.01
<b>5th Grade</b>			
Vocabulary	0.71	0.55	0.16
Reading Comprehension	0.66	0.60	0.06
<b>Reading Total</b>	0.69	0.58	0.11
Spelling	0.54	0.58	-0.04
Capitalization	0.49	0.62	-0.13
Punctuation	0.57	0.63	-0.06
Usage and Expression	0.65	0.63	0.02
<b>Language Total</b>	0.56	0.61	-0.05
Concepts & Estimation	0.54	0.67	-0.13
Prob. Solv. & Data Interp.	0.56	0.62	-0.06
Math Computation	0.36	0.59	-0.23
<b>Mathematics Total</b>	0.50	0.63	-0.13
<b>CORE TOTAL</b>	0.59	0.61	-0.02
<b>Social Studies</b>	0.62	0.55	0.07
<b>Science</b>	0.66	0.63	0.03
Maps and Diagrams	0.58	0.62	-0.04
Reference Materials	0.59	0.64	-0.05
<b>Sources of Information Total</b>	0.58	0.62	-0.04
<b>COMPOSITE</b>	<b>0.60</b>	<b>0.60</b>	0
<b>6th Grade</b>			
Vocabulary	0.69	0.45	0.24
Reading Comprehension	0.62	0.51	0.11
<b>Reading Total</b>	0.66	0.48	0.18
Spelling	0.49	0.49	0
Capitalization	0.48	0.50	-0.02
Punctuation	0.54	0.54	0
Usage and Expression	0.65	0.55	0.1
<b>Language Total</b>	0.54	0.51	0.03
Concepts & Estimation	0.53	0.58	-0.05

Prob. Solv. & Data Interp.	0.54	0.57	-0.03
Math Computation	0.37	0.48	-0.11
<b>Mathematics Total</b>	<b>0.48</b>	<b>0.55</b>	<b>-0.07</b>
<b>CORE TOTAL</b>	<b>0.56</b>	<b>0.51</b>	<b>0.05</b>
Social Studies	0.59	0.50	0.09
Science	0.65	0.56	0.09
Maps and Diagrams	0.57	0.55	0.02
Reference Materials	0.57	0.54	0.03
<b>Sources of Information Total</b>	<b>0.57</b>	<b>0.54</b>	<b>0.03</b>
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.52</b>	<b>0.06</b>
<b>7th Grade</b>			
Vocabulary	0.70	0.48	0.22
Reading Comprehension	0.62	0.52	0.1
<b>Reading Total</b>	<b>0.66</b>	<b>0.51</b>	<b>0.15</b>
Spelling	0.48	0.49	-0.01
Capitalization	0.48	0.47	0.01
Punctuation	0.53	0.51	0.02
Usage and Expression	0.64	0.52	0.12
<b>Language Total</b>	<b>0.54</b>	<b>0.49</b>	<b>0.05</b>
Concepts & Estimation	0.47	0.58	-0.11
Prob. Solv. & Data Interp.	0.56	0.57	-0.01
Math Computation	0.38	0.43	-0.05
<b>Mathematics Total</b>	<b>0.47</b>	<b>0.54</b>	<b>-0.07</b>
<b>CORE TOTAL</b>	<b>0.55</b>	<b>0.50</b>	<b>0.05</b>
Social Studies	0.61	0.51	0.1
Science	0.65	0.58	0.07
Maps and Diagrams	0.58	0.57	0.01
Reference Materials	0.57	0.53	0.04
<b>Sources of Information Total</b>	<b>0.57</b>	<b>0.54</b>	<b>0.03</b>
<b>COMPOSITE</b>	<b>0.59</b>	<b>0.52</b>	<b>0.07</b>
<b>8th Grade</b>			
Vocabulary	0.67	0.44	0.23
Reading Comprehension	0.61	0.50	0.11
<b>Reading Total</b>	<b>0.65</b>	<b>0.49</b>	<b>0.16</b>
Spelling	0.48	0.44	0.04
Capitalization	0.50	0.45	0.05
Punctuation	0.53	0.47	0.06
Usage and Expression	0.60	0.48	0.12

<b>Language Total</b>	0.54	0.45	0.09
Concepts & Estimation	0.46	0.55	-0.09
Prob. Solv. & Data Interp.	0.56	0.51	0.05
Math Computation	0.37	0.39	-0.02
<b>Mathematics Total</b>	0.48	0.49	-0.01
<b>CORE TOTAL</b>	0.55	0.47	0.08
<b>Social Studies</b>	0.59	0.47	0.12
<b>Science</b>	0.63	0.55	0.08
Maps and Diagrams	0.56	0.52	0.04
Reference Materials	0.55	0.50	0.05
<b>Sources of Information Total</b>	0.55	0.51	0.04
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>
<b>9th Grade</b>			
Vocabulary	0.63	0.42	0.21
Reading Comprehension	0.62	0.47	0.15
<b>Reading Comprehension Total</b>	0.64	0.46	0.18
Spelling	0.51	0.46	0.05
<b>Revising Written Material</b>	0.57	0.49	0.08
Concepts & Problem Solving	0.54	0.53	0.01
Computation	0.37	0.43	-0.06
<b>Mathematics Total</b>	0.49	0.49	0
<b>CORE TOTAL</b>	0.58	0.49	0.09
<b>Social Studies</b>	0.57	0.47	0.1
<b>Science</b>	0.61	0.50	0.11
Sources of Information	0.49	0.44	0.05
<b>COMPOSITE</b>	<b>0.57</b>	<b>0.48</b>	<b>0.09</b>

**FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR no later than August 15, or by December 15 to begin home school during the second semester, or during the year with a 14-day waiting period. The Superintendent or local School Board has the authority to waive the 14-day waiting period.**

# **2007-2008 School Year**

*(Do not modify/revise ADE forms)*

(Do not modify/review ADE forms)

## *Notice of Intent to Home School*

Arkansas Department of Education-Homme School Office (501) 6882-1874

**PART A - Please print (forms must be legible to be accepted)**

in accordance with the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to \_\_\_\_\_, Superintendent of the \_\_\_\_\_, \_\_\_\_\_.

**School District**, \_\_\_\_\_ County, of my/our intent to provide home instruction to my/our own child(ren) located at:

Print or Type Parent's Address \_\_\_\_\_, \_\_\_\_\_, AR \_\_\_\_\_, Zip \_\_\_\_\_, beginning \_\_\_\_\_ (Month/Day/Year)

'parent's mailing address if different from above:

further, I/we agree that my/our child(ren) will take a nationally recognized standardized achievement test as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 during the testing window for the current school year. The Arkansas Department of Education recommends that you notify the local school district of any change of address or you discontinue to home school. *In order to maintain legal home school status, current year forms must be filed every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parents(s) move to a new school district.*

PRINT name of parent/guardian

## Student Information

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**Curriculum (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)**

Give a brief description of the basic core curriculum to be used and include a list of the subjects to be taught.

**Class Schedule (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)**

Describe the schedule planned for your home school. (*Include the hours per day, days per week, number of weeks*)

**Educational Qualifications of Parent/Teacher(s) (Required information, do not leave blank)**  
(Circle the highest level of educational attainment)

<u>Print or Type</u> Name of Parent/ Guardian	Parent/Guardian (Circle one)	School (Circle one)	College (Circle one)	Degree (BA, etc.)	Name & Address of Institution
	Parent      Guardian	6 7 8 9 10 11 12 Grad.	H.S. 1 2 3 4 Grad.	Col. Grad.	
	Parent      Guardian	6 7 8 9 10 11 12 Grad.	H.S. 1 2 3 4 Grad.	Col. Grad.	

\*\*\* PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. \*\*\*

**DRIVER'S PERMIT/LICENSE SECTION:** This section applies only to parents that would like for their child to apply for a driver's permit or license during the 2007-2008 year.

Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: "A student enrolled in a home school shall present proof of home Schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notarized copy." Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the parent/guardian to sign above their signature on the front of this form and may request a picture ID from the parent/guardian.

Notary Seal

Signature of Notary

Date \_\_\_\_\_

Form Revised May 2007

Arkansas Code Annotated § 6-15-501 through § 6-15-508

**Part B**

*Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.*

**HOME SCHOOL WAIVER FORM**

(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

STUDENT'S NAME	DATE OF BIRTH

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**Signature of Parent/Guardian**

**Date**

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**Address**

**Phone**

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**City, State, Zip**

(Revised June 1999)

**ARCHIVO EL FORMULARIO CADA AÑO: PARTE A Y B se debe volver a la oficina del superintendente CADA AÑO no más adelante que el 15 de agosto, o antes del 15 de diciembre a comenzar a enseñar en la casa en el segundo semestre, o durante el año con un período de espera del 14 días. El superintendente o la junta local de la escuela tienen la autoridad para renunciar el período de espera de 14-días.**

## 2007-2008 Año Escolar

*(No modifique/revisé formularios del ADE)*

**Distrito LEA #**

*(Uso oficial)*

### Aviso del Intento a Enseñanza Casera

Departamento de Educación del Arkansas - Oficina de Enseñanza Casera (501) 682-1874

### PARTA A – Por favor escriba legiblemente (el formulario debe ser legible para ser aceptado)

De acuerdo con los procedimientos establecidos para la Implementación del Acto 1117 de 1999, Yo/Nosotros damos aviso a \_\_\_\_\_, en el Condado \_\_\_\_\_, de mi/nuestro intento de proporcionar instrucción casera a mi/nuestro hijo/a (s).

**Distrito Escolar**

localizado en \_\_\_\_\_, \_\_\_\_\_, Ciudad \_\_\_\_\_, AR \_\_\_\_\_, comenzando \_\_\_\_\_ (Mes/Día/Año)

**Código Postal** \_\_\_\_\_ (Mes/Día/Año)

Dirección (postal) si es diferente de arriba:

Además, yo/nosotros aceptamos que mi/nuestro hijo/a(s) tomará una prueba estandarizada nacionalmente reconocida como requerida en A.C.A. 6-15-504. La prueba será administrada a los estudiantes en los grados 3 a 9 durante el año escolar actual. El Departamento de Educación del Arkansas recomienda que usted notifique el distrito escolar local de cualquier cambio de dirección o si yo/nosotros interrumpirán a la enseñanza casera. *Para mantenerse legalmente como estudiante de la enseñanza casera, formularios actuales, deben ser archivados cada año antes de los plazos establecidos. Durante el año escolar, nuevo formularios deben ser sometidos en el plazo de 30 días de la mudanza de los padres a un distrito escolar nuevo.*

**ESCRIBA el nombre del padre/guardian**

*No carta de aprobación o plano de estudio será enviado.*

### ESCRIBA NOMBRE DEL ESTUDIANTE

Estudiante tiene IEP	PRIMER NOMBRE	INICIAL DE SEGUNDO NOMBRE	NOMBRE APELLIDO	Fecha de Nacimiento	Sexo (Circule uno)	NIVEL DEL GRADO COMPLETADO EN EL ÚLTIMO AÑO ESCOLAR (Circule uno)	NIVEL DEL GRADO ESTUDIANTE ESTA EN ESTE AÑO	ESTUDIANTES ENTRE 3 Y 9 GRADOS DEBEN PARTICIPAR DEL EXAMÉN (Examén - Abril 2008)	Permanentemente Exento del Examen para Estudiante en Escuela Casera	Por el Coordinador de Examen para Estudiantes de Escuela Casera Marque la casilla	Tipo de la Última Escuela Atendida (Circule uno)
				M F	0 K 1 2 3 4 5 6 7 8 9 10 11						Publico Parroquial Privado Casa
				M F	0 K 1 2 3 4 5 6 7 8 9 10 11						Publico Parroquial Privado Casa
				M F	0 K 1 2 3 4 5 6 7 8 9 10 11						Publico Parroquial Privado Casa
				M F	0 K 1 2 3 4 5 6 7 8 9 10 11						Publico Parroquial Privado Casa
				M F	0 K 1 2 3 4 5 6 7 8 9 10 11						Publico Parroquial Privado Casa
				M F	0 K 1 2 3 4 5 6 7 8 9 10 11						Publico Parroquial Privado Casa

El Código Anotado del Arkansas § 6-15-501 a el § 6-15-508

**PADRE O GUARDIÁN LEGAL DEBE ARCHIVAR FORMULARIO ACTUALIZADO CADA AÑO**

Formulario Revisado Mayo 2007

**EXAMÉN:** La ley de estado requiere que los estudiantes participantes en enseñanza casera en los grados 3 a 9 prueben cada año. Las fechas de prueba tentativas para los estudiantes de enseñanza casera serán abil de 2008. Los guardián/padres que hayan registrado para el año escolar actual recibirán la notificación escrita de las fechas, de los tiempos y del sitio de prueba. Por favor notifique la Oficina de Comprobación de Enseñanza Casera del Arkansas.

**Plano de Estudio** (información requerida: LA OFICINA DE DISTRITO, no ira acepta este formulario si esta sección está en blanco.) Dé una breve descripción del plano de estudios que se utilizará e incluya una lista de los temas que se enseñarán.

**Horario de la Clase** (información requerida: LA OFICINA DE DISTRITO, no irá acepta este formulario si esta sección está en blanco.) Describa el horario previsto que usted irá enseñar tu hijo/a (s). (Inchuya las horas por día, días por semana, y el número de semanas)

A decorative border consisting of a repeating pattern of stylized flowers and geometric shapes. The pattern includes large, circular, multi-layered flowers, smaller circular motifs, and rectangular shapes. The design is rendered in a dotted or dashed line style, creating a delicate and intricate border.

## Calificación Educacional del Padre/Maestro(s) (Información Requerida, no deje en blanco)

<u>Escríba el Nombre del Padre/ Guardián</u>	<u>Padre/Guardián (Círcule uno)</u>	<u>Escuela (Círcule uno)</u>	<u>Universidad (Círcule uno)</u>	<u>Título Académico</u>	<u>Nombre y dirección de la institución</u>
	Padre      Guardian	6 7 8 9 10 11 12 Graduado Escuela secundaria		1 2 3 4 Grad.	
	Padre      Guardian	6 7 8 9 10 11 12 Graduado Escuela secundaria		1 2 3 4 Grad.	

\*\*\*\*\* PADRE O GUARDIÁN LEGAL DEBE ARCHIVAR FORMULARIO ACTUALIZADO CADA AÑO \*\*\*\*\*

**SECCIÓN PARA LICENCIA DEL CONDUCTOR:** Esta sección se aplica solamente para los padres que gustarían que su hijo(a) solicite el permiso/licencia del conductor durante el año escolar de 2007-2008. Las Reglas y Regulaciones del Departamento de Educación del Arkansas que gobiernan el programa de enseñanza casera 10.00 afirma: "Un estudiante alistado en el programa de enseñanza casera debe presentar prueba de enseñanza en la forma de una copia certificada del Aviso del Intento a Enseñanza Casera. El padre/guardián tiene la responsabilidad de proporcionar una copia certificada." Por favor llame a la Oficina de Enseñanza Casera en 301-682-1874 si usted tiene preguntas. El Notario puede requerir que el padre/guardián firme arriba de su firma en el primer pagina del formulario y nuede requerir la identidad del padre/guardián.

Sello del Notario

Firma del Notario

Tec 3a

**Parte B**

*Aviso del Intento a Enseñanza Casera y formulario de Renuncia deben ser archivados cada año antes de los plazos establecidos.*

**FORMULARIO DE RENUNCIA – ENSEÑANZA CASERA**

(No modifique/revise formularios)

El Código Anotado del Arkansas § 6-15-503, según la enmienda prevista por el Acto 1117 de 1999, requiere que los padres y guardián que desean a enseñar tu niño(s) en casa, deben firmar una renuncia reconociendo que el Estado del Arkansas no es responsable por la educación de mi niño(s) durante el periodo que yo, el padre/guardián elige a enseñanza casera.

Por mi firma abajo, yo certifico y acepto que:

- 1) Soy el parent o guardián legal del niño (s) enumerado abajo.
- 2) Yo he leído y entendido los términos de esta renuncia.
- 3) Desde la fecha yo firme esta renuncia, por este medio yo reconozco que el Estado del Arkansas no es responsable por la educación del niño(s) enumerado abajo durante el tiempo que yo elijo a enseñanza mio niño(s) en casa.

NOMBRE DEL ESTUDIANTE	FECHA DE NACIMIENTO

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**Firma del Padre/Guardian**

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**Fecha**

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**Dirección**

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**Teléfono**

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**Ciudad, Estado, Código Postal**

(Revisado Mayo 2007)